

ABSTRAK

Rikha Fadila Nasution. Persepsi Siswa Tentang Kesulitan Belajar Pada Materi Sistem Gerak Manusia Di SMA Swasta Kecamatan Medan Tembung. Program Pascasarjana Universitas Negeri Medan 2011.

Penelitian ini bertujuan untuk mengetahui persepsi siswa tentang kesulitan belajar pada materi sistem gerak manusia. Penelitian ini bersifat deskriptif, populasi dalam penelitian ini adalah siswa-siswa yang memiliki nilai tidak tuntas pada materi pokok sistem gerak manusia (nilai dibawah 65) pada materi pokok sistem gerak pada manusia yang tersebar di empat SMA Swasta Kecamatan Medan Tembung, antara lain SMA Swasta Al-Hidayah Medan, SMA Swasta Budisatrya Medan, SMA Swasta Pembinaan Graha Kirana Medan dan SMA Swasta Utama Medan. Teknik penarikan sampel yaitu digunakan teknik sampel total berdasarkan ketidaktuntasan siswa pada materi pokok sistem gerak manusia. Teknik pengumpulan data adalah dengan menggunakan instrumen angket. Data dianalisis dengan teknik persentase. Berdasarkan hasil penelitian ini digambarkan bahwa kesulitan siswa pada sub materi sistem gerak manusia di kelas XI SMA Swasta Kecamatan Medan Tembung memiliki rentang kesulitan dalam kategori sangat tinggi, tinggi dan rendah. Kategori kesulitan yang sangat tinggi yaitu pada sub materi mekanisme kontraksi otot sebanyak 96,78%, sumber energi kontraksi otot sebanyak 95,71%, hubungan antartulang sebanyak 93,57%, osifikasi sebanyak 91,43%, sistem rangka sebanyak 84,28%, tulang dan sendi sebanyak 81,43%. Kategori kesulitan tinggi yaitu pada sub materi otot sebanyak 80,35%. Kategori kesulitan rendah yaitu pada sub materi kelainan/penyakit pada sistem gerak manusia sebanyak 63,57% dan perbedaan otot polos, lurik dan jantung sebanyak 59,64%. Hasil penelitian menyatakan faktor-faktor penyebab kesulitan belajar siswa pada materi pokok sistem gerak manusia, yaitu siswa kesulitan memahami materi yang terdapat pada buku pegangan sekolah sebanyak 25,43%, penjelasan guru kurang dapat dipahami sebanyak 24,29%, kurangnya media pembelajaran sebanyak 23,14%, kurangnya buku sumber lain sebanyak 16,71% dan terlalu banyak bahasa latin yang tidak dapat dimengerti sebanyak 10,43%.

ABSTRACT

Rikha Fadlla Nasution. Perception's student of Learning Difficulties On System Human Motion In High School Medan Tembung, Graduate Program, State University of Medan in 2011.

This study aims to know perception's student of learning difficulties On System Human Motion. This research is descriptive, population in this study were students who had not completed the on the subject matter of human motion system (values below 65) on the subject matter in the human motion system across four private high schools Medan Tembung District, among other Al-Hidayah Private High School, Budisatrya Private High School, Pembinaan Graha Kirana Private High School and Utama Private High School. Sampling technique that is used a technique based on the total sample on the subject matter of human motion system. Data collection technique is to use a questionnaire instrument. Data were analyzed with a technique percentage. Based on the results of this study illustrated the difficulties the students on the material sub class system of human motion in the Private High School District XI Field Tembung have difficulty range in the category of very high, high and low. Category of difficulty is as high as the sub material mechanism of muscle contraction as much as 96,78%, the energy source of muscle contraction as much as 95,71%, the relationship between bones as much as 93,57%, 91,43% total ossification, the skeletal system as much as 84,28%, bones and joints as much as 81,43%. Category of high difficulty of the material sub muscles as much as 80,35%. Category of low difficulty of the material sub abnormalities/diseases of the human motion system as much as 63,57% and differences in smooth muscle, striated and heart as much as 59,64%. The study states the factors that cause learning difficulties of students in the subject matter of human motion system, students who have difficulty understanding the material in the school handbook as much as 25,43%, less teacher explanation can be understood as much as 24,29%, lack of instructional media as much as 23,14%, the lack of other source books as much as 16,71% and too many latin language that can not be understood as much as 10,43%.