

ABSTRAK

OLIVIA LAURA SARAGIH. NIM: 7141142026. Penerapan Strategi Pembelajaran *Creative Problem Solving* Dengan Pendekatan *Guided Note Taking* Untuk Meningkatkan Minat dan Hasil Belajar Akuntansi Siswa Kelas XI SMK Negeri 1 Tanjung Pura Tahun Pembelajaran 2018/2019. Skripsi Jurusan Akuntansi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi Universitas Negeri Medan 2018.

Permasalahan dalam penelitian ini adalah rendahnya minat dan hasil belajar akuntansi. Tujuan dari penelitian ini adalah untuk meningkatkan minat dan hasil belajar akuntansi siswa kelas XI SMK Negeri 1 Tanjung Pura Tahun Pembelajaran 2018/2019 melalui Penerapan Strategi Pembelajaran *Creative Problem Solving* Dengan Pendekatan *Guided Note Taking*.

Penelitian ini dilaksanakan di SMK Negeri 1 Tanjung Pura 2018/2019. Subjek penelitian ini adalah siswa kelas XI Akuntansi yang berjumlah 30 orang. Objek penelitian ini Adalah Penerapan Strategi Pembelajaran *Creative Problem Solving* dengan Pendekatan *Guided Note Taking*. Jenis penelitian ini adalah Penelitian Tindakan Kelas (PTK). Penelitian ini dilakukan dalam dua siklus yang terdiri dari empat tahapan yaitu perencanaan, pelaksanaan, pengamatan, dan refleksi. Teknik pengumpulan data dalam penelitian ini adalah tes dan observasi. Teknik analisis data dalam penelitian ini adalah kuantitatif dan kualitatif.

Hasil penelitian menunjukkan bahwa dari hasil angket mengenai minat belajar siswa menunjukkan adanya peningkatan minat belajar siklus I ke siklus II. Hal ini terlihat dari minat belajar siswa pada siklus I terdapat 3 siswa (10%) untuk kriteria minat tinggi, 10 siswa (33,33%) untuk kriteria minat sedang dan 17 siswa (56,67%) untuk kriteria minat rendah. Sedangkan pada siklus II terdapat 24 siswa (80%) dengan kriteria minat tinggi dan 6 siswa (20%) dengan kriteria minat sedang, berdasarkan kriteria penilaian yaitu 76%-100% dikatakan minat tinggi sedangkan hasil tes yang dilaksanakan, terdapat peningkatan hasil belajar siswa yaitu dari 30 siswa hanya 16 siswa (53,33%) yang tuntas belajar pada siklus I menjadi 27 siswa (90%) pada siklus II. Hal ini sudah menunjukkan siklus II sudah mencapai KKM secara klasikal yaitu 85%. Adanya perbedaan yang signifikan antara hasil belajar siklus I dan hasil belajar siklus II dengan $t_{hitung} > t_{tabel}$, yaitu $10,18 > 1,699$. Berdasarkan analisis diatas dapat disimpulkan bahwa Penerapan Strategi Pembelajaran *Creative Problem Solving* Dengan Pendekatan *Guided Note Taking* dapat Meningkatkan Minat dan Hasil Belajar Akuntansi Siswa Kelas XI SMK Negeri 1 Tanjung Pura Tahun Pembelajaran 2018/2019.

Kata kunci : Minat Belajar, Hasil Belajar, Strategi Pembelajaran *Creative Problem Solving*, Pendekatan *Guided Note Taking*

ABSTRACT

OLIVIA LAURA SARAGIH. NIM: 7141142026. Application of Creative Problem Solving Learning Strategies with Guided Note Taking Approaches to Increase Accounting Learning Outcomes and Outcomes of Class XI Students of Tanjung Pura State 1 Vocational School 2018/2019 Academic Year. Thesis Accounting Department, Accounting Education Study Program, Faculty of Economics, Medan State University 2018.

The problem in this study is the low interest and accounting learning outcomes. The purpose of this study was to increase the interest and accounting learning outcomes of class XI students of Tanjung Pura 1 State Vocational School in 2018/2019 Academic Year through the Application of Creative Problem Solving Learning Strategies with the Guided Note Taking Approach.

This research was carried out at SMK Negeri 1 Tanjung Pura 2018/2019. The subjects of this study were students of class XI Accounting totaling 30 people. The object of this study was the application of creative problem solving learning strategies with the Guided Note Taking Approach. This type of research is Classroom Action Research (CAR). This research was conducted in two cycles consisting of four stages, namely planning, implementing, observing, and reflecting. Data collection techniques in this study are tests and observations. Data analysis techniques in this study are quantitative and qualitative.

the results showed that from the results of questionnaires about students' interest in learning showed an increase in interest in learning cycle I to cycle II. This can be seen from the students' interest in learning in the first cycle, there were 3 students (10%) for high interest criteria, 10 students (33.33%) for medium interest criteria and 17 students (56.67%) for low interest criteria. Whereas in cycle II there were 24 students (80%) with criteria of high interest and 6 students (20%) with criteria of moderate interest, based on the assessment criteria of 76% - 100% said high interest while the results of the tests carried out, there was an increase in student learning outcomes that is from 30 students only 16 students (53.33%) who completed learning in the first cycle to 27 students (90%) in the second cycle. This has shown that the second cycle has achieved a classic KKM of 85%. There is a significant difference between learning outcomes of cycle I and learning outcomes of cycle II with $t_{count} > t_{table}$, which is $10.18 > 1.699$. Based on the above analysis, it can be concluded that the Application of Creative Problem Solving Learning Strategies with Guided Note Taking Approaches can Increase the Accounting Learning Outcomes and Outcomes of Class XI Students of Tanjung Pura State Vocational High School 1 Year 2018/2019

Keywords : Learning Interest, Accounting Learning Outcomes, *Creative Problem Solving- Guided Note Taking*