

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research finding, that there is no significant effect of Rich Media-Guided Writing Strategy on students' achievement in writing descriptive text than Pen and Paper-Guided Writing Strategy. Therefore, the alternative hypothesis (H₁) "there is higher significant effect of Rich Media-Guided Writing Strategy on students' achievement in writing descriptive text" is rejected

B. Suggestion

In the relation to the conclusion above, the researcher points out some suggestion as following. Vocabulary is one of the most influential aspect in writing. So from the experiment that had been done by the writer, the writer find out that giving the students vocabulary of the pictures that we were shown is very important. Second, in the next research, the writer hope that after the students have been showed one picture, then ask them to write what they think about the picture. So, give the students some time to make sentence from the first picture then go to others pictures.