# CHAPTER I

# INTRODUCTION

## A. The Background of the Study

English has become a primary language of communication. It is spoken by millions of people all over the world. It has become a dominant language in many fields of activity, such as industry, military, business, tourism, transportation, sports, international relations, etc. Besides, English language also covers abilities of language. One of them is speaking ability.

Speaking is a process to convey and to share ideas and feeling orally. It involves some skills such as accuracy, appropriateness, fluency, and vocabulary building. It is a crucial part of second language learning and teaching so that we need to practice it in our educational environment, especially in an English lesson. Despite its importance, for many years, teaching speaking has been undervalued and English language teachers have continued to teach speaking just as a repetition of drills or memorization of dialogues. Students' speaking ability were relatively low compared to another abilities which teacher has been thought.

Based on my observation during In Service Training Program, I see that students have difficulties on learning speaking. The teacher tended to use explanation and discussion as the activities. When the observer did the interview to some students, it was found that the methods used by the teacher made them bored and sleepy. Even though the students could communicate with their friends

during the discussion activity, they felt that they did not get enough time to practice their speaking.

The variety of classroom activities to engage students' involvement is also lacking. Considering their age, the students are in a transition stage between children and adults. Psychology wise, they possess a lot of energy and are in need of attention from peers. Considering this into account, designing various activities that offer interactions among the students can be helpful to get students involved and engaged in the teaching and learning process which will in return increase the chance of achieving teaching objectives.

Students are expected to take action and be able to adjust and put themselves in accordance with their competence. The schools build the student's potential that they have. Students need conditions to conduct experiment and explore according to their talents and interests. *Undang-Undang RI Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional Pasal 1 butir 1* stated that:

> Education is a conscious and deliberate effort to create an atmosphere of learning and the learning process so that learners are actively developing the potential for them to have the spiritual power of religion, self-control, personality, intelligence, character, and skills needed by themselves, society, nation and state.

The learning process related with curriculum used. The curriculum contains guidelines of learning programs that accepted by students. Subjects, competencies, teacher methods, and assessments technique will be drawn in the curriculum. According to *Undang-Undang RI Nomor 20 Tahun 2003 tentang*

*Sistem Pendidikan Nasional Pasal 1 butir 19*, curriculum is a set of plans and arrangements regarding the objectives, content and learning materials as well as the methods used to guide the implementation of learning activities to achieve specific educational objectives.

Curriculum 2013 views that the knowledge cannot be moved away from the teacher to the students. Students are subjects to actively search for, cultivate, construct, and use knowledge. Therefore, learning process should give opportunity for students to construct knowledge in cognitive processes. In order to understand and apply the knowledge, students should work and solve problems and strive to realize their ideas. Curriculum 2013 design students to learn independently, multitasking, searching for study materials from various sources, find and analyse problems that exist through a model of scientific learning that is expected to create individual who are critical, disciplined, responsible, work hard, and never give up. Curriculum 2013 is expected to make Indonesian productive, creative, innovative, and affective through the integration of attitudes, skills and knowledges.

Curriculum 2013 uses authentic assessment in assessing the learning outcomes of students. Curriculum 2013 is a set of learning activities that promotes scientific approach to observe, ask, train, try, associate, and communicate. Teachers are required to be a professional teacher as a facilitator in the learning process.

Based on the research findings above, I am interested in doing an observation and interview at SMA Negeri 1 Badar to find out whether the problems on the implementation of 2013 Curriculum also occur there.

**B. The Problem of the Study**

Based on the background of the study above, the problem of study formulated as follows "How is the strategy implemented in the teaching of speaking?"

**C. The Objective of the Study**

This study aims to know if the implementation of teaching strategy affects students motivation to improve the students' speaking skill.

**D. The Scope of the Study**

The scope of this study will be focused on the implementation of teaching strategies used to improve students' speaking ability, the students' improvement, and also about its effect on the students' interest and skill.

**E. The Significances of the Study**

In this study, the researcher expects that it will give some contributions to the English language teaching. There are three significances gained from this study. They are:

1. The teachers

The English teachers can get knowledge about teaching speaking and use the result of the study to help them teaching and motivating the students to be active in the process of English teaching and learning.

2. The students

Students are expected to get better learning by which they will be able to improve their speaking ability. They are expected to have better courage in expressing themselves and have great creativity in speaking English.

3. The researcher

The researcher is expected to have better knowledge about teaching English and is expected to be able to provide information as the starting point for the students to improve their speaking skill.