

## ABSTRACT

**Rahmadany, Savitri. 2018. Registration Number: 2143121036. Developing English Writing Assessments of Procedure Text for Grade 11 Students of Culinary Program at SMK Negeri 10 Medan. A Thesis. English Educational Program, State University of Medan, 2018.**

This study aims to develop English writing assessment of procedure text for grade 11 students of culinary program at SMK Negeri 10 Medan. This study was conducted by research and development (R & D) design through six phases; gathering information and data, analyzing data, designing new writing assessments, validating by experts, revising writing assessments, and final product. The subject of this research was at eleventh grade students of culinary program at SMK Negeri 10 Medan. The instrumentations for collecting data were questionnaire and interview. The data were gathered by administering interview and distributing questionnaire to the English teacher for grade 11 of culinary program to get the students' need. The evaluators of the developed writing assessments were two experts namely an English lecturer and English teacher. The developed assessment was formative authentic assessment that consists of three competences, such as, attitude competence, knowledge competence, and skill competence. Thus, the topic of procedure text was focus on national and international of foods, cakes, and beverages. The writing assessments have been validated by experts. The average score are 3.75 based on the highest interval of numerical scale which was 4.00. In the form percentage, it got 93% so it was categorized "Very Good". It means the developing English writing assessments are appropriate for grade 11 students of Culinary Program at SMK Negeri 10 Medan.

**Keywords:** *Research and Development (R&D), Writing, Assessment, Procedure text, Authentic Assessment.*

