CHAPTER V

CONCLUSION AND SUGGESTION

A. **Conclusion**

1. The language used by the teacher and the students in the classroom interaction was not balance. They seldom uses English. Both teacher and students used bahasa for 70% and the rest 30% they use English. It is hard for the students to understand English well. it happened because the students had limited vocabulary and they also were afraid to make mistake when they spoke English.

2. The lowest pattern was student's response. It had 20% responses given to the students because the students made many mistakes in pronouncing some words when they read the text. The teacher feedback was the dominat pattern in the classroom interaction rather than initiation. This pattern happened because the students faced unfamiliar vocabularies which were used in the text, unfamiliar content of the text which make the students are not interested to read.

B. **Suggestion**

1. It is suggested to English teacher especially for English teacher who is teaching computer students to stimulate students to use English in the teaching learning process. The classroom interaction between teacher and students can be interesting if there is two ways communication. But if the the teacher too dominant, of course the students will be passive in the

class. And the teacher should improve the students English by having practice and supporting them to be brave to speak English.

2. It is suggested to the students to improve their English and dare to speak up English in the classroom. If they make mistake when they speak English, the teacher will be kindly to improve their mistakes.

3. It is suggested to the next researcher to conduct further studies about classroom discourse based on Sinclair and Coulthard model which will be very useful reference to the teachers' and students' need in classroom interaction.