

## REFERENCES

- Alami, Manizheh., Sabbah, Maryam., & Itanmanesh, Muhammad. 2012. Male-female Discourse Difference in Terms of Lexical Density. *Research Journal of Applied Science, Engineering and Technology*, 5 (23), pp. 5365-5369.
- Alhaisoni, Eid. 2017. Prior Knowledge in EFL Reading Comprehension: Native and Nonnative EFL Teachers' Perceptions, Classroom Strategies, and Difficulties Encountered. *International Journal on Studies in English Language and Literature (IJSELL)*, 5 (1), pp. 30-41
- Ariska, Desi. 2016. *Lexical Density of Reading Text in English Textbook of Junior High School*. Unpublished Thesis: Universitas Negeri Medan.
- Ary, Donald, Jacobs Lecy Cheser., & Razavieh, Asghar. 2002. *Introduction to Research in Education*. United States of America: Wadsworth Group
- Brown, H Douglas. 2004. *Language Assessment Principle and Classroom Practice*. United State of America: Longman.
- Brown, H. Douglas. 1994. *Teaching by Principles: An Interactive Approach to Language Pedagogy*. Englewood Cliffs, New Jersey: Prentice Hall Regents
- Brown, James Dean, Janssen, Gerriet., & Trace, Jonathan. 2012. A Preliminary Study of Cloze Procedure as a Tool for Estimating English Readability for Russian Students. *Second Language Studies*, 31 (1), pp. 1-22.
- BSNP. 2007. *Kegiatan Penilaian Buku Teks Pelajaran Pendidikan Dasar dan Menengah*. Buletin BSNP, II (1).
- Cheng, Wang Wen, Hung, Lin Chien., & Chich, Lee Chung. 2011. Thinking of the Textbook in the ESL/EFL Classroom. *English Language Teaching*, 4 (2), pp. 91-96.
- Dirgeyasa, I Wy. 2014. *Academic Writing a Genre Based Perspective*. Indonesia: Unimed Press.
- Dubay, W. H. (2004). *The Principles of Readability*. California: Impact Information.
- Egins, Suzanne. 2004. *An Introduction to Systemic Functional Linguistics Second Language*. New York: Continuum International Publishing Group.

- Flesch, Rudolf. 1949. *The Art of Readable Writing*. New York: Harper & Row Publisher.
- Gelderen, Elly Van. 2010. *An Introduction to the Grammar of English Revised Edition*. Amsterdam: John Benjamins Publishing Company.
- Grabe, William and Fredricka L. Stoller. 2002. *Teaching and Researching Reading*. Great Britain: Pearson Education.
- Graham, Mark. 2015. *Boom! English Grammar Made Easy*. Indonesia: Erlangga.
- Halliday, M. A. K. 1985. *Spoken and Written Language*. New York: Oxford University Press.
- Harmer, Jeremy. 1998. *How to Teach English*. England: Longman.
- Harmer, Jeremy. 2001. *The Practice of English Language Teaching 3<sup>rd</sup> Edition*. England: Longman.
- Hyland, Ken. 2003. *Second Language Writing*. United States of America: Cambridge University Press.
- Jeffries, Lesley. 2006. *Discovering Language, The Structure of Modern English*. New York: Palgrave Macmillan.
- Johansson, Victoria. 2008. Lexical diversity and lexical density in speech and writing: a development perspective. *Working press* 53:61-79.
- Kifli, Barli. 2016. *The Readability of Reading Texts in English Textbooks for the Eighth Grade Students in Medan in The Academic Year of 2015/2016*. Unpublished Thesis: Universitas Negeri Medan.
- Lestari, Rini. 2016. *Lexical Density and Grammatical Intricacy of Reading Materials to the Tenth Grade Students of Senior High School*. Unpublished Thesis: Universitas Negeri Medan.
- Lubis, Hera Fitra. 2016. *Readability in Talk Active 2 Textbook for the Eleventh Grade Senior High School*. Unpublished Thesis: Universitas Negeri Medan.
- Nesia, Besyebah H. 2014. *Lexical Density of English Reading Texts for Senior High School*. Unpublished thesis: Universitas Negeri Medan.
- Pardiyono. (2007). *Pasti Bisa!: Teaching Genre-Based Writing*. Yogyakarta: ANDI.
- Peter, Knapp and Watkins, Megan. 2005. *Genre, Text, Grammar*. Sydney: University of New South Wales Press

Pikulski, J.J. 2002. *Readability*. U.S: Houghton Mifflin, pp. 1-12.

Richards, J. C. 2001. *The Role of Textbook in a Language Program*. Cambridge: Cambridge University Press.

Richards, Jack C. & Schmidt, Richard. 2002. *Longman Dictionary of Language Teaching & Applied Linguistics*. London: Pearson Education.

Tiedemann, J.P. 2011. *New Literacies, New Contexts A Theoretical Definitions of Reading Context*. Unpublished Thesis. Tennessee: Faculty of the Graduate School of Vanderbilt University.

To, Vinh, Fan, Si., & Thomas, Damon. 2013. Lexical Density and Readability: A Case Study of English Textbooks. *Internet Journal of Language, Culture, and Society*, 37:61-71

Tompkins, Gail E. 2014. *Reading Comprehension Factors*. U.S: Pearson Allyn Bacon Prentice Hall.

Ur, Penny. 2009. *A Course in Language Teaching: Practice and Theory*. Cambridge: Cambridge University Press.



THE  
*Character Building*  
UNIVERSITY