

ABSTRAK

Andriani Siregar Nim: 7141141004 Pengaruh Akreditasi Sekolah dan Persepsi Guru Mengenai Supervisi Kepala Sekolah Terhadap Kinerja Guru SMP Negeri 8 Medan Tahun Ajaran 2017/2018. Skripsi Jurusan Ekonomi, Program Studi Pendidikan Bisnis, Fakultas Ekonomi Universitas Negeri Medan, 2018.

Masalah dalam penelitian ini adalah kurang terbukanya para guru dalam mengungkapkan kepuasan mereka atas kepemimpinan kepala sekolah, kurangnya disiplin kinerja guru dalam melaksanakan tugasnya dan kurangnya komunikasi kepala sekolah dengan guru.

Penelitian ini bertujuan untuk mengetahui: (1) Pengaruh akreditasi sekolah terhadap kinerja guru SMP Negeri 8 Medan, (2) pengaruh persepsi guru mengenai supervisi kepala sekolah terhadap kinerja guru SMP Negeri 8 Medan, (3) pengaruh akreditasi sekolah dan persepsi guru mengenai supervisi kepala sekolah terhadap kinerja guru SMP Negeri 8 Medan. Jenis Penelitian ini *ex post facto*.

Populasi dalam penelitian ini adalah seluruh guru di SMP Negeri 8 Medan yaitu 54 orang. Teknik yang digunakan adalah total sampling dan teknik pengumpulan data adalah melalui observasi, dokumenasi dan angket/kuesioner. Sebelum angket diberikan kepada sampel yang sebenarnya, maka dilakukan uji coba instrument untuk mengetahui validitas dan reliabilitas angket. Teknik analisis data menggunakan uji asumsi klasik yaitu uji normalitas, persamaan regresi linear berganda, uji t, uji F dan koefisien determinasi (R^2).

Berdasarkan hasil penelitian diperoleh kesimpulan: (1) ada pengaruh positif dan signifikan antara akreditasi sekolah terhadap kinerja guru yang ditunjukkan dengan $t_{hitung} > t_{tabel}$ yaitu $3,937 > 1,674$ dan angka signifikan sebesar $0,000 < 0,05$. (2) ada pengaruh yang positif dan signifikan persepsi guru mengenai supervisi kepala sekolah terhadap kinerja guru $t_{hitung} > t_{tabel}$ yaitu $2,292 > 1,674$ dan angka signifikan sebesar $0,000 < 0,05$. (3) ada pengaruh yang positif dan signifikan akreditasi sekolah dan persepsi guru mengenai supervisi kepala sekolah terhadap kinerja guru SMP Negeri 8 Medan T.P 2017/2018 yang ditunjukkan dengan $F_{hitung} > F_{tabel}$ ($94,307 > 3,18$) dan nilai signifikansi $0,000 < 0,05$. Hasil analisis regresi linier berganda diperoleh $Y = 19,279 + 0,533X_1 + 0,290X_2$ yang menunjukkan bahwa akreditasi sekolah (X_1) dan persepsi guru mengenai supervisi kepala sekolah (X_2) berpengaruh positif dan signifikan terhadap kinerja guru (Y). Nilai koefisien determinasi (R^2) sebesar 0,787 yang menunjukkan pengaruh variabel akreditasi sekolah persepsi guru mengenai supervisi kepala sekolah terhadap kinerja guru 78,7%.

Kata kunci : Akreditasi Sekolah, Persepsi Guru Mengenai Supervisi Kepala Sekolah, Kinerja Guru

ABSTRACT

Andriani Siregar Nim: 7141141004 Effect of School Accreditation and Teachers' Perception Regarding School Principal Supervision on Teacher Performance in Medan 8 Public Middle School 2017/2018 Academic Year. Thesis Department of Economics, Business Education Study Program, Faculty of Economics, Medan State University, 2018.

The problem in this study is the lack of openness of the teachers in expressing their satisfaction with the leadership of the principal, the lack of discipline of the teacher's performance in carrying out their duties and the lack of principal communication with the teacher.

This study aims to find out: (1) The effect of school accreditation on the performance of teachers in SMP Negeri 8 Medan, (2) the influence of teachers' perceptions on supervision of principals on the performance of teachers at SMP Negeri 8 Medan, (3) the influence of school accreditation and teacher's perception of head supervision school for the performance of teachers at SMP Negeri 8 Medan. This type of research is *ex post facto*.

The population in this study were all teachers at SMP Negeri 8 Medan, namely 54 people. The technique used is total sampling and data collection techniques are through observation, documentation and questionnaire / questionnaire. Before the questionnaire is given to the actual sample, an instrument is tested to determine the validity and reliability of the questionnaire. Data analysis techniques using classical assumption tests are normality test, multiple linear regression equation, t test, F test and coefficient of determination (R²).

Based on the results of the study, it can be concluded that (1) there is a positive and significant influence between school accreditation on teacher performance as indicated by $t_{count} > t_{table}$, namely $3.937 > 1.674$ and a significant number of $0.000 < 0.05$. (2) there is a positive and significant influence on the teacher's perception of supervision of the principal on the teacher's performance, $t_{count} > t_{table}$, which is $2.292 > 1.674$ and a significant number of $0.000 < 0.05$. (3) there is a positive and significant influence on school accreditation and the teacher's perception of supervision of the principal on the teacher performance of SMP Negeri 8 Medan TP 2017/2018 as indicated by $F_{count} > F_{table}$ ($94.307 > 3.18$) and a significance value of $0.000 < 0.05$. The results of multiple linear regression analysis obtained $Y = 19,279 + 0,533X_1 + 0,290X_2$ which showed that school accreditation (X₁) and teacher's perception of supervision of principals (X₂) had a positive and significant effect on teacher performance (Y). The coefficient of determination (R²) is 0.787 which shows the effect of school accreditation variables on teacher perceptions of school principal supervision of teacher performance 78.7%.

Keywords: School Accreditation, Teacher's Perception Regarding Principal Supervision, Teacher Performance