

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. Conclusion

After analyzing the data, the conclusion was drawn as the following :

The worksheet was developed by adjusting the worksheet with the basic competency demands and students' needs. The need analysis was conducted on August 21, 2018 to identify the target needs and the learning needs of the grade X students of Senior High School Teladan Medan. There were 42 students as respondents in the class X ISOS 2. After conducting the need analysis, the course grid was written based on the syllabus in curriculum 2013 and the students' preferences about target need and learning need. After writing the course grid, the first draft of the worksheet was written. The worksheet was arranged under the five stages of Scientific Approach; observing, questioning, exploring/experimenting, associating and communicating. Then, the worksheet was validated by the expert. From the expert evaluation, it could be concluded that the develop worksheet based on Scientific Approach was appropriate to be used by grade X students of Senior High School Teladan Medan.

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## **B. Suggestions**

In line with the conclusion above, some suggestions are recommended as follows:

### **1. Students**

The grade X of Senior High School should create a communicative circumstance in English classroom by being involved actively in learning activities. The design material or good teacher and best devices will not running well if the students do not participate actively in teaching and learning process. They also need to do the tasks earnestly to improve their own speaking skill. The students also can find the others material related to their study from internet or the other book if the existing material has not been appropriate with their needs.

### **2. English Teachers**

English teacher is one of important points to make teaching and learning process become successful. To achieve the goal of the study, the teacher should understand well the students' needs in learning English and also the teacher should be more creative to encourage and motivate the students speak in the classroom using the provided worksheet. The teacher is suggested to add more sources to enhance the students' speaking skill. If it is possible, the teacher can develop appropriate materials by conducting observation and need analysis because if the materials can support students' needs, they can make further development of the materials. The teacher also should be perceptive with the practice and materials given whether they are useful in helping the students to increase their speaking skill or not.

### 3. Other Worksheet Developers

To other worksheet developers, they can develop English materials for Senior High School students for other skill such as writing, reading, listening or materials with integrated four skills. It is also suggested for other developers to emphasize the needs of the learners and the demands of curriculum. They are also expected to find other characteristics of appropriate and good worksheet, especially in designing English speaking worksheet.

