

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1. Conclusion

1. Student's learning outcome in learning Solubility and Solubility Product topic taught by Guided Inquiry Learning model using student worksheet based on Lesson Study is higher than student's learning outcome taught by conventional model.
2. The cognitive aspect 4 is the highest improved by implementing Guided Inquiry Learning model using student worksheet based on Lesson Study.
3. Student's perception that taught by Guided Inquiry Learning model using student worksheet based on Lesson Study is giving the students benefit in studying the lesson, exercising their ability to study independently, understanding the concept of topic, and raising learning motivation.

#### 5.2. Suggestion

As for suggestions that the writer can give are :

1. For teacher and prospective teacher, it is expected to be able to use Guided Inquiry Learning model using student worksheet based on lesson study to improve student's achievement of chemistry.
2. For students are expected to improve their learning experiences and interest using model and learning media so can improve their learning outcomes.
3. For further researchers who will conduct further research can make this research as a material for consideration and reference.

*Character Building*  
UNIVERSITY



THE  
*Character Building*  
UNIVERSITY