

CHAPTER V

CONCLUSION AND SUGGESTION

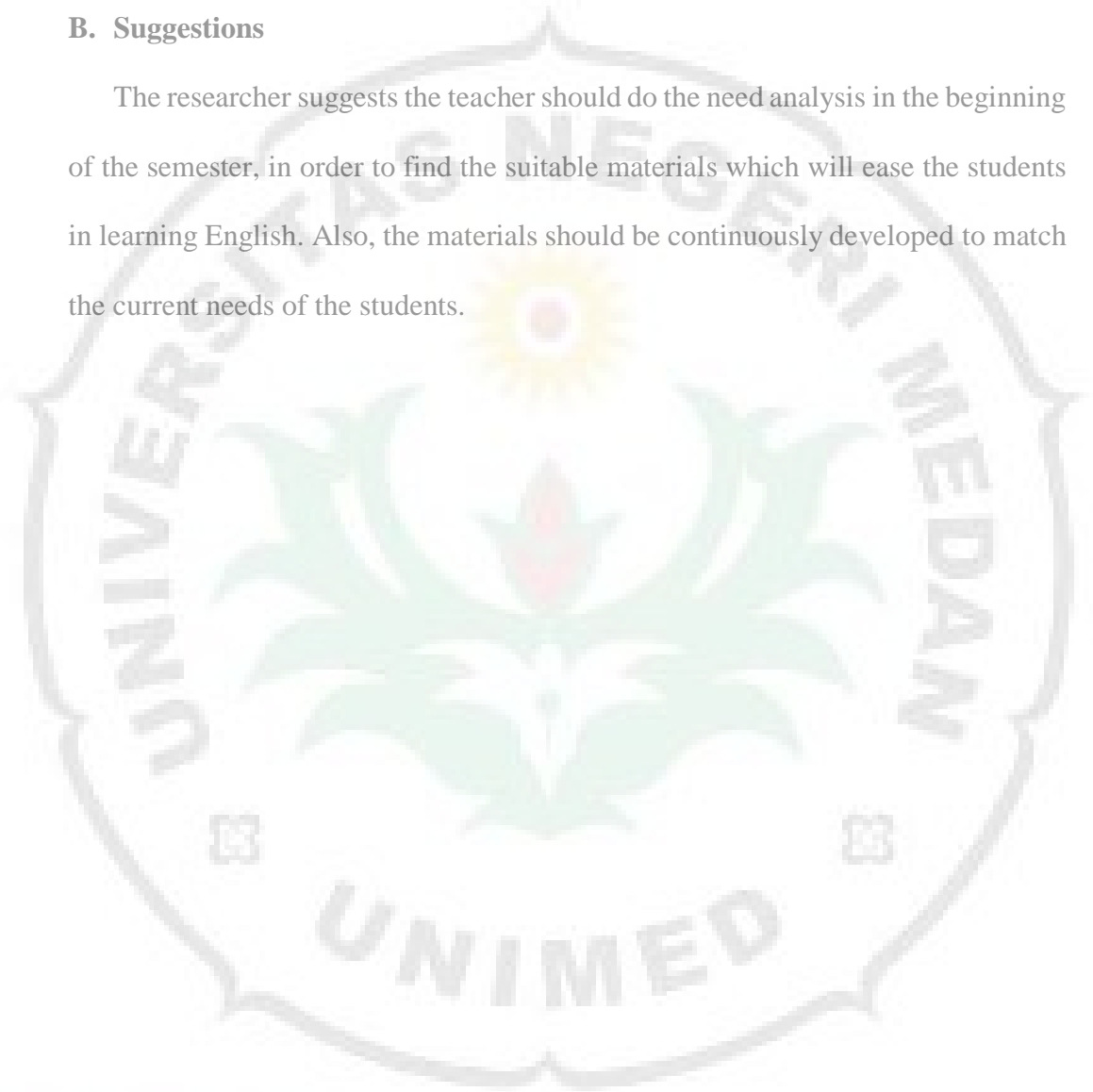
A. Conclusion

Based on the English curriculum of SMK, the target needs, and also the learning needs in chapter four, the appropriate English learning materials for eleventh grade students of maritime department can be concluded as follows:

The English reading materials are based on the core competence and basic competences of KTSP for the eleventh grade students. Considering the basic competences and the needs analysis results, the appropriate topics of the English reading materials are about standard operation procedure and terms in maritime which related to maritime workplace. In addition, the learning input for reading activity are in the forms of procedure and analytical expositions texts which contains several technical terms for maritime. The length of the texts for reading activity are about 100-150 words. In addition, the reading materials provide input in terms of vocabulary and explanation about texts' structures to improve the students' comprehension skills. Meanwhile, the learning activities are reading the texts provided in the book, finding the meaning of words, answering true/false statements, and answering comprehension questions. Related to the setting, working in pair or in small group are preferable and good to enhance interactions among the students.

B. Suggestions

The researcher suggests the teacher should do the need analysis in the beginning of the semester, in order to find the suitable materials which will ease the students in learning English. Also, the materials should be continuously developed to match the current needs of the students.



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