

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After analyzing the data of teacher and students verbal interaction in the classroom, the conclusion were drawn on the following :

1. The teacher and the students used all the categories of the verbal classroom interaction purposed by Flanders during the English lessons at eleven grade of SMA Negeri 11 Medan . The teacher applied Accept felling (1.75%), Praises or Encouragement (11.95%), Accepts or Uses Ideas of Students (9.13%), Asking Question (29.53%), Lecturing (20.41%), Giving Direction (40.41%), and Criticizing or Justifying Authority (15.84%). The dominant category applied by the teacher was Giving direction (40.41%). On the other hand, the students applied Student Talk-Response (57.60%), and Student Talk Initiation (13.73%). The dominant category applied by the students was Students Talk-Response (57.60%).
2. The percentage of teacher talk in verbal classroom interaction during the English lessons at eleven grade of SMA Negeri 11 was 59.76% .In addition, the percentage of Student Talk was 36.72%. It means that the teacher more active than the students during classroom verbal interaction in English lesson.

B. Suggestions

Based on the conclusions given, the following suggestion are needed to be considered in conducting the related research:

1. The English teacher and the students to can improve their interaction during verbal classroom interaction, and give more to practice their language.
2. The students to be active in the classroom. In addition, this study expected could help and give the more information about classroom interaction, especially for further study.

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