

ABSTRAK

ROSNIDA. Pengembangan Sejarah Peureulak Berbasis Video Dalam Pembelajaran IPS Kelas IV SDN 1 Peureulak Aceh Timur. Tesis. Medan: Program Studi Pendidikan Dasar Pascasarjana Universitas Negeri Medan, 2019

Penelitian ini bertujuan untuk menghasilkan video sejarah peureulak dalam pembelajaran IPS siswa kelas 4 SDN 1 Peureulak Aceh Timur dan menganalisis apakah video sejarah peureulak dalam pembelajaran IPS dapat meningkatkan hasil belajar siswa dengan memenuhi kriteria valid, praktis dan efektif. Jenis penelitian ini adalah penelitian dan pengembangan yang mengacu pada model pengembangan *Borg And Gall*. Model pengembangan *Borg And Gall* dengan tahapan (1) *Research and information collecting*, (2) *Planning* (3) *Develop preliminary form of product* (4) *Preliminary field testing* (5) *Main product revision* (6) *Main field testing* (7) *Operational product revision* (8) *Operational field testing* (9) *Final product revision* (revisi produk akhir). Hasil penelitian ini menunjukkan bahwa: (1) Validasi ahli materi pada penilaian kelayakan isi berada pada kriteria sangat baik (96,25%), kelayakan bahasa berada pada kriteria sangat baik (89%) dan kelayakan penyajian berada pada kriteria cukup (74%). Tingkat Kepraktisan video sejarah peureulak disimpulkan berdasarkan respon guru dan respon siswa; (i) Respon siswa terhadap video sejarah peureulak pada uji coba lapangan sebesar 83% siswa menyatakan video sejarah peureulak tersebut praktis, (ii) Respon guru video sejarah peureulak pada uji coba lapangan rata-rata sebesar 81% termasuk kedalam kategori praktis. Demikian pula dengan pengaruh penggunaan video sejarah peureulak terhadap hasil belajar siswa berdasarkan *pretest* dan *posttest* dianalisis dengan menggunakan N-Gain diperoleh nilai rata-rata gain sebesar 0,8 dimana dalam kategori tinggi

Kata Kunci: Pengembangan, Sejarah Peureulak, Pembelajaran IPS

ABSTRACT

ROSNIDA. Development of Peureulak's History Based On Video in Social Studies for Grade IVth Students of SDN 1 Peureulak East Aceh. Thesis. Medan: Postgraduate Basic Education Study Program, State University of Medan, 2019

This study aims to produce Peureulak history videos in social studies learning for IVth grade students of SDN 1 Peureulak East Aceh and analyze Peureulak history videos in social studies learning can improve student learning outcomes by submitting valid, practical and effective proposals. This type of research is research and development which discusses the development model of Borg And Gall. Borg and Gall Development Model with stages (1) Research and information gathering, (2) Planning (3) Developing preliminary product forms (4) Preliminary field trials (5) Main product revisions (6) Main field tests (7) Operational products revision (8) Operational field trials (9) Revision of the final product (revised final product). The results of this study indicate the facts: (1) Validation of material experts on the assessment is very good (96.25%), the feasibility of language according to the criteria is very good (89%) and the feasibility of presenting according to criteria is sufficient (74%). Video The level of practicality of Peureulak's history is concluded based on the teacher's response and student response; (i) Students' responses to Peureulak's historical videos in the field trial amounting to 83% of students stated that the Peureulak history video was practical, (ii) The response of Peureulak's history video teacher in the field trial was 81% on average in the practical category. Likewise with the use of Peureulak's history videos on student learning outcomes based on the pretest and posttest analyzed using N-Gain obtained an average gain value of 0.8 where in the high category

Keywords: Development, Peureulak's History, IPS Instruction