

## TABLE OF CONTENTS

	Pages
ABSTRACT.....	i
ACKNOWLEDGEMENTS .....	iii
TABLE OF CONTENTS.....	iv
LIST OF TABLES.....	vii
LIST OF FIGURES.....	viii
LIST OF APPENDICES.....	ix
CHAPTER I. INTRODUCTION.....	1
1.1 The Background of the Study.....	1
1.2 The Problem of the Study.....	14
1.3 The Objective of the Study.....	14
1.4 The Scope of the Study.....	14
1.5 The Significance of the Study.....	14
CHAPTER II. LITEERATURE REVIEW.....	15
2.1 Introduction to autism.....	15
2.1.1 Defining the Autism Spectrum Disorders.....	15
2.1.2 The Challenge of Educating Children with Autism.....	17
2.2 Diagnosis, Assessment, and Prevalence.....	18
2.2.1 Multidisciplinary Perspective.....	19
2.2.2 Prevalence of Autism and Related Conditions.....	19
2.2.3 Screening Instruments.....	21
2.2.4 Assessment.....	23
2.2.5 Medical Consideration.....	28
2.2.6 Implication for Intervention.....	29
2.3 Family Roles.....	30
2.3.1 Special Demands on Parents.....	32
2.3.2 Teaching Parents Needed Skills.....	34

2.3.3 The Advocacy Roles.....	36
2.3.4 Support Families.....	37
2.4 Characteristics of Effective Interventions.....	39
2.4.1 Development of Communication.....	39
2.4.2 Social Development.....	40
2.4.3 Cognitive Development.....	41
2.4.4 Sensory and Motor Development.....	43
2.5 Writing.....	45
2.5.1 Definition of Writing.....	45
2.5.2 Developmental Stages of Writing.....	46
2.5.2.1 Preliterate : Drawing and Scribbling.....	46
2.5.2.2 Early Emergent: Letter-Like forms.....	47
2.5.2.3 Transitional or Early Writing.....	47
2.5.2.4 Conventional Writing.....	48
2.5.3 The Importance of writing.....	48
2.5.4 The Component of Writing.....	49
2.5.5 The Process of Writing.....	51
2.5.6 The Problem of Writing.....	52
2.5.7 The Task of the Teacher in Writing.....	53
2.5.8 Students with Autism and Writing.....	54
2.5.9 Autism and Writing Skill.....	55
2.6 Relevant Studies.....	57
2.7 Conceptual Framework.....	61
CHAPTER III. RESEARCH METHODOLOGY.....	64
3.1 Research Design.....	64
3.2 Data and source of Data.....	65
3.3 Technique of Data Collection.....	65

3.4 The Instruments of Collecting the Data.....	67
3.5 Technique of Data Analysis.....	67
3.6 Trustworthiness.....	69
CHAPTER IV. DATA ANALYSIS, FINDINGS, AND DISCUSSION.....	72
4.1 Data Analysis.....	72
4.1.1 Writing Stages and Need Analysis.....	72
4.1.1.1 Preliterate: Drawing and Scribbling .....	73
4.1.1.2 Early Emergent Writing.....	77
4.1.1.3 Transitional Writing.....	78
4.1.2 The Process of Writing.....	85
4.1.2.1 Planning.....	85
4.1.2.2 Drafting.....	86
4.1.3 The Component of Writing.....	89
4.1.3.1 Organization.....	89
4.1.3.2 Vocabulary.....	89
4.1.3.3 Content.....	91
4.2 Findings.....	91
4.3 Discussion.....	92
CHAPTER V. CONCLUSIONS AND SUGGESTIONS.....	95
5.1 Conclusions.....	95
5.2 Suggestions.....	96
REFERENCES.....	97
APPENDICES.....	101