

## CHAPTER V

### CONCLUSION & SUGGESTION

#### 5.1 Conclusion

Based on the complete analysis and findings of the previous chapter in this study about conversational style used by male and female teachers in senior high school, the researcher may draw the following conclusions:

1. All the features of conversational style were used by male and female teachers. Namely: amount of talk, interruption, conversational support, tentativeness and compliment. The result showed that the most dominant feature of conversational style realized by male and female teachers was amount of talk.
2. The different ways of communication between male and female teachers in senior high school were expanded that female teachers are able to communicate by male-like strategies since they tend to directive while having conversation with male teachers during break time.
3. Male and female teachers used different style in conversation because male and female teachers have different opinion about the reasons during the conversation. In addition, male and female teachers have different characteristics which also lead them having different style in conversation.

## 5.2 Suggestions

In line with the conclusions, suggestions are staged as the following:

1. It is suggested that further studies should be conducted to find out more features of conversational style in the same context by providing more data to enrich the analysis of conversational style in teachers' interaction.
2. It is suggested that further studies should be conducted to find out more the realization of conversational style in another context.
3. It is suggested for other researchers, who want to elaborate the study about gender differences and conversational style in other field to find out more reasons.