

**THE EFFECT OF TEACHING APPROACHES AND SELF-EFFICACY
ON THE STUDENTS' ACHIEVEMENT
IN READING COMPREHENSION**

Thesis

**Submitted to the English Applied Linguistics Study Program in Partial
Fulfillment of the Requirement for the Degree of
Magister Humaniora**

By

Dinarahma Br Ginting

Registration Number : 8166112003



**ENGLISH APPLIED LINGUISTICS PROGRAM
POSTGRADUATE SCHOOL**

STATE UNIVERSITY OF MEDAN

2019