

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 5.1 Conclusions

This study was concerned with the teachers written feedback on students' motivation and learning attitude towards writing achievement in Amiruddiniyah Boarding School Rantau Prapat. Based on the research finding it can be concluded that:

1. There were two different feedbacks the teachers' applied in teaching writing in the classroom teaching process, they are: (1) Direct feedback (2) Indirect feedback.
2. The four types of motivation and attitude are realized to the students intrinsically, extrinsically, positively, negatively. From the four types students are dominantly used intrinsic motivation and positive attitude during teaching writing narrative class.
3. the reasons for giving the motivating statement to the students are intensity of the motivation and attitude based on three intensities such as high intensity, middle intensity and low intensity.

#### 5.2 Suggestions

Based on the conclusion above, the suggestions are given as following:

1. The teachers should learn more detailed about direct and indirect feedback in teaching writing to enhance learning and improve student achievement
2. It suggested to the students to keep their motivation and attitudes in order to get their future

3. To another researcher, the researcher suggests to study with conduct in dept qualitative approach , in order to find new phenomenon or new data because the data was limited



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