

CHAPTER V

CONCLUSION, IMPLICATION AND SUGGESTION

5.1 Conclusions

Based on the data analysis, some conclusions are derived from meaningful of discussion of this study following:

1. The students' vocabulary mastery taught by using Anagram technique is Higher than the students' vocabulary mastery taught by using Make a Match technique.
2. The vocabulary mastery of the students who have high interest is higher than the students who have low interest.
3. There is significant interaction between teaching technique and interest on students' vocabulary mastery. Students have high interest showed significant effect on their vocabulary mastery if they were taught by using Anagram. While students with low interest showed significant effect on their vocabulary mastery if they were taught by using Make a Match Technique.

5.2 Implication

The findings of the study give implication to English teachers and students who want who want to improve their vocabulary mastery. This study had tasted two kinds of techniques. They are Anagram Technique and Make a Match Technique. They are applied on students with high and low interest.

The first finding of this research showed that the students taught by using Anagram Technique is higher than the students taught by using Make a Match Technique. Because Anagram not only arranged the letters but also find the new words, creates fun and active condition in the classroom. It gives implication to encourage the students to enhance their vocabulary mastery.

The second finding of this research showed that there is different vocabulary mastery between students who have high interest and the students who have low interest. Understanding the students have different interest is the key to success in teaching since teacher can choose with teaching technique is suitable to apply for students.

Finally, the third finding of this research reveals that there is significant interaction between techniques and interest on students' vocabulary mastery. It leads to the implication that teacher should be more innovative in finding and developing more various techniques that can be used in their teaching that can attract and encourage students' interest which finally result the improvement of their vocabulary mastery.

5.3 Suggestions

The research findings provide valuable suggestion for the improvement of students vocabulary mastery. Thus, the following points are suggested:

1. English teacher should apply Anagram and Make a Match Technique in learning vocabulary mastery because both techniques can improve students' vocabulary mastery and effective to be used.
2. Students with high interest should be taught by using Anagram and the students with low interest should be taught by using Make a Match.
3. English teacher should pay more attention to students' interest. teacher should be able to identify, maintain and encourage their interest to enhance their vocabulary mastery.