

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. CONCLUSION

Through the data gathered at SMA N 11 Medan, it was found that the teaching and learning process still used conventional media, which are English text book and white board while other facilities and media were not effectively used. The English text book used was entitled Bahasa Inggris, for SMA/MA/SMK/MAK grade XI based on 2013 curriculum, 2017 revised edition, published by the ministry of education and culture. The book was used as the only source of learning writing Analytical Exposition text. From the need analysis it was found that 53% of the students considered that the learning process rarely use media which can help them to comprehend the lesson which also became one of the factors which affect their learning achievement. While the method applied to teach was lecturing method. There was only 18% of the students who considered that the current learning method was helpful.

The research done to XI grade students of SMA N 11 Medan has shown that media have a big role in learning process. By analyzing and considering the learner needs, teaching and learning media should be developed in order to complete and support the existing media which is the English text book from the government. By applying an attractive and informative learning media students would grasp the information from the writing material given by the book easier.

According to the data gathered from students' need questionnaire analysis, 68% of the students preferred to learning English by applying Audio-Visual method and 62% of the students preferred to learning writing through Audio-Visual media. The most interesting topic for Analytical Exposition text chosen by the students was Technology and health, for 38% students chose technology and 32% chose health. That result was used as a consideration to develop the media. By the expert validation analysis, the media developed was categorized as "Very Good" according to the media assessment criteria.

### **B. Suggestions**

Based on the study of Developing Audio-Visual media for teaching writing to XI grade students of SMA N 11 Medan, the writer would like to give several suggestions to help improving the quality of teaching and learning process. The suggestions are elaborated as follows:

#### **1. For Teachers**

Since English language is one of the compulsory subjects in Indonesian curriculum, teacher should be more concern to the quality of English teaching and learning process as well as the student's achievements. Teacher can improve the quality of teaching and learning process by using various innovative media which is adjusted to the material in the textbook and syllabus to make it relevant. One of the media which can be used by teacher is Audio-Visual media which involves both vision and hearing sense which was developed in this study. It can be used as a teaching and

learning aid if teacher organize it according to student's need. By using innovative media in teaching and learning English, it is hoped that students will be more interested to learn, especially writing.

## 2. For other research

This research was trying to improve the quality of teaching and learning writing Analytical Exposition text by using Audio-Visual media.

It is hoped that this research could inspire and help other researchers who are conducting research related to Writing Analytical Exposition text.

