

CONTENTS

| | Page |
|--|------|
| Preface | i |
| Acknowledgements | ii |
| Contents | iv |
| Lists of Appendices | vii |
| Lists of Tables | ix |
| Abstract | x |
| CHAPTER I: INTRODUCTION | 1 |
| 1.1 Background of study | 1 |
| 1.2 Research Problem of the Study | 4 |
| 1.3 The Objectives of the Study | 6 |
| 1.4 The Significance of the Study | 6 |
| 1.5 The Scope of the Study | 6 |
| CHAPTER II: REVIEW OF LITERATURE | 7 |
| 2.1 English for Specific Purpose | 7 |
| 2.2. The Role of Teaching Materials | 8 |
| 2.2.1 As a Source of Language | 9 |
| 2.2.2 As a Learning Support | 9 |
| 2.2.3 As Motivation and Stimulation | 9 |
| 2.3 Reading Text as Materials | 10 |
| 2.3.1 The importance of teaching reading | 11 |
| 2.4 ESP Materials Development | 14 |
| 2.4.1 Writing Materials for Reading | 15 |

| | |
|---|----|
| 2.4.2 Evaluating the Reading Materials | 16 |
| 2.5 Needs Analysis | 19 |
| 2.5.1 Defining the Students Needs | 21 |
| 2.5.2 The Authenticity of the Materials | 23 |
| 2.6 Problems Findings | 23 |
| 2.7 Theories of Learning | 24 |
| 2.7.1 Cognitive code: Learners as thinking beings | 24 |
| 2.8 Text-Based Syllabus | 25 |
| 2.9 Materials Design | 26 |
| 2.9.1 Defining Objectives | 26 |
| 2.9.2 A Materials Design Model | 28 |
| 2.9.3 Materials | 30 |
| 2.9.4 Syllabus | 30 |
| CHAPTER III: METHODOLOGY OF THE RESEARCH | 33 |
| 3.1 Research Design | 33 |
| 3.2 Data and Data Sources | 33 |
| 3.3 Data Collection | 33 |
| 3.4.1 Questionnaires | 34 |
| 3.4.2 Interview | 35 |
| 3.4.3 Documents | 35 |
| 3.4 The Procedures of Materials Development | 36 |
| CHAPTER IV: MATERIALS NEEDS | 37 |
| 4.1 The Materials Needs | 37 |
| 4.1.1 The Materials Needs According to the Lecturers' Responses ... | 37 |
| 4.1.2 The Materials Needs Based on the Students' Responses | 38 |
| 4.1.2.1 Reading Materials the Students Need | 43 |

| | |
|---|--------|
| 4.1.2.2 Relevant Reading Materials Based on the Priority | 44 |
| 4.1.2.3 Frequency of Difficulties on the Elements of Reading ... | 45 |
| 4.1.2.4 Level of Difficulties on the Elements of Reading Based on Priority | 46 |
| 4.2 Discussions | 46 |
| 4.2.1 The Weaknesses of The Existing Syllabus | 48 |
| 4.3 The Procedures of Materials Developments | 49 |
| 4.3.1 The Students' Needs | 50 |
| 4.3.2 Evaluating the Existing Materials | 51 |
| 4.3.2.1 The Grammar, Vocabulary, and Terminology | 53 |
| 4.3.2.2 Genre of the New Reading Materials | 54 |
| 4.4 Writing Draft | 54 |
| 4.5 Revising Draft | 57 |
| 4.6 Design Reading Model | 58 |
| 4.6.1 Input: Finding the Reading Text | 59 |
| 4.6.2 Content: Body's Blood System | 60 |
| 4.6.3 Language Focus | 61 |
| 4.6.4 Task | 62 |
| CHAPTER V: CONCLUSIONS AND SUGGESTIONS | 65 |
| 5.1 Conclusions | 65 |
| 5.2 Suggestions | 66 |
| References | 67 |