

ABSTRACT

Sukirno. Registration Number: 082188330085. Materials Development in Vocabulary as a Base of English Teaching Improvement at State Junior High School 1 Sei Kepayang Barat, Asahan Region. A Thesis. English Applied Linguistics Study Program, Postgraduate School, State University of Medan. 2011

This research was conducted to improve English Teaching Materials. The research focuses on the materials development in vocabulary for the junior high school students, at State Junior high School 1 Sei Kepayang Barat, Asahan Region. It begins with the observation, interview and questionnaires to the students and teachers to find out the students' needs. It was conducted from the beginning of September 2010 until the end of January 2011. The main objectives were to improve English teaching and also to enhance the students' vocabulary mastery. Based on the observation, questionnaires, and the analysis of syllabus, the existing materials, and the students' needs, the students' needs teaching materials that help them to improve vocabulary mastery. The majority of students' needs to learn vocabulary that contains reading text. The students lack the ability in finding out main idea, specific information of the text and also vocabulary in expressing their ideas, through writing and short conversation. From the students' answers, it is clear that a new syllabus and materials development for students are necessary, because the general English only covers grammatically needs of English but has been far away from students' needs. With the Competencies-Based Curriculum applied on the syllabus, students are expected to have competencies as in the learning objectives as used in the whole activity of reading. The syllabus and materials development are designed following steps: evaluating the syllabus and objectives of teaching, evaluating the existing materials and analyzing the recommendation of teachers, writing the draft of materials of reading, validating the draft, and rewriting the draft.