

## ABSTRAK

**Khairuna.** Analisis Kesulitan Guru Biologi dalam Proses Pembelajaran di SMA Negeri Se-Kota Medan. Tesis. Medan: Program Pascasarjana Universitas Negeri Medan, 2011

Tujuan penelitian ini adalah untuk mengetahui kesulitan guru biologi dalam proses pembelajaran yang ditinjau dari aspek kesulitan menyusun perangkat pembelajaran, kesulitan pada pelaksanaan pembelajaran, dan kesulitan dalam melaksanakan evaluasi. Penelitian dengan metode deskriptif, data diperoleh melalui dokumentasi, observasi, angket, dan wawancara, di SMA Negeri se-Kota Medan tahun 2011. Populasi penelitian semua guru SMA Negeri se-Kota Medan sebanyak 120 orang guru biologi dan sampel 30 orang guru kelas XI dari 15 SMA Negeri Kota Medan. Teknik yang digunakan adalah analisis statistik, yaitu dengan menggunakan persentase. Hasil penelitian ini adalah kesulitan guru biologi dalam aspek menyusun perangkat pembelajaran sebesar 46,91% termasuk kategori kesulitan rendah, kesulitan guru biologi dalam aspek pelaksanaan pembelajaran sebesar 66,72% termasuk kategori kesulitan sedang, kesulitan guru biologi dalam aspek evaluasi sebesar 53,40% termasuk kategori kesulitan sedang. Rata-rata jumlah persentase guru biologi dalam proses pembelajaran sebesar 56,88% termasuk kategori kesulitan sedang. Kesulitan guru biologi berdasarkan jenjang pendidikan, rata-rata persentase kesulitan guru biologi dengan pendidikan S1 sebesar 54,92%, termasuk katagori kesulitan sedang. Kesulitan guru biologi dengan pendidikan S2 sebesar 57,08%, termasuk kategori kesulitan sedang. Kesulitan guru biologi berdasarkan sertifikasi, rata-rata jumlah kesulitan guru biologi yang sudah sertifikasi sebesar 53,48%, termasuk kategori kesulitan sedang dan rata-rata jumlah kesulitan guru biologi yang belum sertifikasi sebesar 70,47% termasuk kategori kesulitan tinggi.

*Kata Kunci: Guru biologi, Kesulitan, . Proses pembelajaran.*

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## ABSTRACT

Analysis of difficulties of class XI Biology teachers in teaching learning process in SMA in Medan city. Thesis. Medan: Post Graduate program of Medan state University, 2011

The purpose of this study to find out the difficulties of biology teachers in teach learning process who has view the aspects of difficult in developed teach, learning devices, difficult in caring out the activity and the difficult was doing the evaluation. This study was done with descriptive analysis. Data were obtained through documentation, observation, question and interviews, from SMA throughout Medan city in 2011. The research population all biology teachers is 120 in SMA in Medan, and the sample were 30 class XI Biology teachers from 15 SMA in Medan. The technique used to statistical analysis, by using percentages. The result of this study was difficult in the aspect of developed teaching and learning device was 46,91%, considered as low difficulty category, the difficulty in aspect of carrying out teaching learning activity was 66,72% considered as medium difficulty category and the difficulty in the aspect of teacher's evaluation was 53,40%, considered as medium difficulty category. The average percentage of difficulty of Biology teachers in teaching learning process was 56,88%, considered as medium difficulty category. The difficulty of Biology teacher based on their background education, the average percentage of difficulty category and that of S2 was 57,08%, considered as medium difficulty category. The difficulty category of biology teachers based on certificates held. The average number of difficulty of certified biology teachers was 54,48%, considered as medium difficulty category, while who haven't got their certificate was 70,47%, considered as the high difficulty category.

Key word: Biology teachers, Difficulty, The learning process