

ABSTRACT

T.P. JONSON. *Thinking Processes in English Conversation*. Thesis. The Post Graduate Department of English Applied Linguistics. UNIMED (State University of Medan). Medan. 2011

This study deals with the exploration to find out whether thinking processes occur in conducting a conversation in English. There are 10 transcribed conversations and 4 written conversations from the students' textbooks to be analyzed to prove that deductive and inductive thinking processes exist in the conversations. The analysis based on the concept of the thinking process reveals that the two types of thinking process namely deductive and inductive are found in the 14 conversations. The 10 transcribed conversations are conducted in the dominantly inductive process (56.31%) while the 4 written conversations are conducted in the dominantly deductive process (61.76%). The average number of pairs for each of the 14 conversations is 9.7 pairs. In addition, there are 237 occurrences of topic maintenance (93.30%) and 17 occurrences of topic shift (6.70%). When taken together as separate conversations, 9 conversations are based on the dominantly inductive process and 5 conversations apply the dominantly deductive process. Therefore, it is suggested that the interlocutors should choose a familiar topic so that there is no problem in explaining the topic by giving specific information as in the inductive process, use feelings, thoughts, opinions and other personal expressions to enhance the conversation and make it more communicative because of the cohesion among the sentences, have a sense of balancing the deductive and inductive processes depending on the purpose of the talk and feel free to express whatever comes to the mind automatically without criticizing the content of the information