

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

The students of Office Administration Program needed the specific materials in reading text especially for descriptive text. In this study, the problems were they studied descriptive text but it was not appropriate to their major, less tasks and also they needed the specific material which is make the motivation for them in doing reading materials. From the data collection and information were started by observation of the book used by tenth grade students of Office Administration program in SMK BM Bina Bersaudara Medan used *English for SMK 1 (Grade X)*, published by Pusat Perbukuan Departemen Pendidikan Nasional 2008. They only learned about describing people and thing, which was not fulfilled the student's need in Office Administration program yet.

B. Suggestions

1. Teacher

In learning English for the vocational students, the teacher should find the specific material for the students. Because the students of Office Administration program are really close in explaining things about stuffs and tools in the office, so the teacher must dig their knowledge by reading everything they know about office administration, it will motivate them to improve their skill especially in reading. The learning process can be successfull if the teacher can give the

materials related to the students' program and also the teacher can apply "English for Specific Purposes" approach to apply in teaching English.

In addition, in order to provide suitable descriptive text materials for reading skill to their students, the English teachers of Office Administration can apply the product of this study in their classes. This study can also be used by the teachers of vocational school as the reference to develop suitable materials for their students.

2. Students

The students must be active and wise if they want to increase their ability in reading English. If they could not find the specific material from the school especially their textbook, they should utilize the internet to find the specific material.

3. Other Researcher

Other researchers should find many references to support in developing reading materials. The open questions of questionnaire should be considered to give the students' chance to deliver their wants in learning English specifically in Reading skill.