

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions of the study's results that have been discussed in previous chapter and also suggestions for English teacher, students and other researchers.

A. CONCLUSIONS

Based on the data analysis it was found that the students made many errors in their procedure writing. The total types of errors and the causes of errors showed that most of the students made errors in their writing.

(1) Wrong selection is the most common error on students' procedure text with the total of 37 (40.21%). It caused students did not know how to write the word in English, they always use of words which shouldn't be used when they wrote the text, they just apply what they have known and learned without checking in dictionary carefully.

(2) Intralingual transfer (82.60%) dominantly caused the error because students' lack of ability in forming a good structure of sentence by using English and the limited knowledge of students in applying what they have learned. The transfer of native language or Indonesian language (interlingual) also took part in causing errors occurred (17.39%) because students' overgeneralization in writing by using English as they write in Indonesian language.

B. SUGGESTIONS

After the researcher carried out the research, she would like to give some suggestions related to the results of this research, such as:

1. The English Teachers

Based on this study, it can be suggested that the teachers should be aware on grammatical errors in writing, thus they can recognize their students' difficulties in writing so they will pay more attention to the errors made by the students and the causes of the errors in writing. Knowing the problem will make it easier for teachers to solve the problem. The result of the study will evaluate themselves whether they are successful or not in teaching English. It is expected that the teacher should enhance the method in teaching grammar so that the students are motivated to improve their writing.

2. The English learners

It is better to know about this research study, particularly related to grammatical error. The result of the study will show the learners in what aspect in grammar which is difficult for them. By paying more attention, the learners are expected to increase their knowledge on the English grammar, thus they will be aware of the errors they made and sources of the errors. The learners are expected to develop their writing proficiency to eliminate or at least reduce those errors.

3. To Other Researchers

It is expected that the result of the study can give an informative input about grammatical error analysis or other topics related to errors. The researcher believes that there are still many phenomena that can be revealed in this research study. The researcher expects that this result of study can inspire other researchers to conduct the research related to grammatical errors analysis to enrich the existing study.

