

CHAPTER V  
CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the result and discussion of research in the previous chapters, can be concluded that students' mathematical problem solving ability by using cooperative learning model Think Talk Write type is higher than cooperative learning model Think Pair Share type.

5.2 Suggestion

Based on the conclusion and relevant study of this research, there are some suggestions as follows:

1. For mathematics teacher, use cooperative learning model Think Talk Write type or cooperative learning model Think Pair Share type as an alternative learning model in improving students' mathematical problem solving ability.
2. For students, to cooperate with teachers by following the steps of learning process and don't ignore the steps of problem solving ability.
3. For next researcher, base on problem solving ability aspect which will be achieved, cooperative learning model Think Talk Write type is more effective than cooperative learning model Think Pair Share type.
4. From the research that was held, cooperative learning model TTW type should be implemented as the one of the learning model in class and cooperative learning model TPS type can be implemented too in class as the other source of learning model.
5. Because in this research the learning models are implemented to Subject Mathematics, can be implemented by another topic of mathematics and other's factor which can influence students' learning outcomes.