ABSTRACT

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The objective of this study is to find out the type of code-mixing used by the teacher and students and the factors causing the teacher and students mix the language in classroom interaction. Code-mixing is a bilingualism phenomenon which have become very popular in society. It is used to prevent misunderstanding such the teacher and students in classroom interaction. This study was conducted by using descriptive qualitative design. The subjects of this study were the teacher and students from eleventh grade of hotel accommodation in SMK Imelda Medan. The data were collected by recording the teacher and students' utterances in classroom interaction and the interview result of teacher and students. From the research, it was found the type of code-mixing used by the teacher and students were word insertion, phrase insertion, and clause insertion. All of data belongs to outer code-mixing and the factors causing teacher and students made code-mixing were speaker partner, bilingual or multilingual, and absence of vocabulary.

Keywords: Code-mixing, Classroom interaction