

ABSTRAK

Dusli Sinabutar. Hubungan Kreativitas dan Motivasi Berprestasi dengan Kompetensi Pedagogik Guru di SMP Negeri Kecamatan Perbaungan. Tesis. Medan: Program Pascasarjana Universitas Negeri Medan, 2009.

Penelitian ini dilatarbelakangi oleh kenyataan bahwa masih banyak guru yang tidak layak mengajar di berbagai jenjang pendidikan.

Masalah penelitian ini adalah: (1) apakah terdapat hubungan antara kreativitas dengan kompetensi pedagogik guru di SMP Negeri Kecamatan Perbaungan; (2) apakah terdapat hubungan antara motivasi berprestasi dengan kompetensi pedagogik guru di SMP Negeri Kecamatan Perbaungan; dan (3) apakah terdapat hubungan antara kreativitas dan motivasi berprestasi secara bersama-sama dengan kompetensi pedagogik guru di SMP Negeri Kecamatan Perbaungan. Tujuan penelitian ini adalah: (1) untuk mengetahui hubungan antara kreativitas dengan kompetensi pedagogik guru di SMP Negeri Kecamatan Perbaungan; (2) untuk mengetahui hubungan antara motivasi berprestasi dengan kompetensi pedagogik guru di SMP Negeri Kecamatan Perbaungan; dan (3) untuk mengetahui hubungan antara kreativitas dan motivasi berprestasi secara bersama-sama dengan kompetensi pedagogik guru di SMP Negeri Kecamatan Perbaungan.

Penelitian ini merupakan penelitian deskriptif korelasional karena melihat hubungan antara variabel penelitian. Populasi penelitian adalah seluruh guru di SMP Negeri Kecamatan Perbaungan yang jumlah 136 orang dan sampel berjumlah 51 orang yang diambil dari populasi dengan teknik *stratified Proportional Random Sampling*. Instrumen pengumpul data adalah: (1) tes untuk variabel kreativitas yang dilaksanakan oleh tim psikolog dari Universitas Negeri Medan; (2) angket untuk variabel motivasi berprestasi dengan koefisien reliabilitas $r = 0,923$; dan (3) observasi untuk variabel kompetensi pedagogik guru dengan koefisien reliabilitas $r = 0,992$. Teknik analisis data yang digunakan ialah teknik analisis korelasi dan regresi sederhana dan ganda.

Hasil analisis data menunjukkan bahwa: (1) terdapat hubungan positif dan signifikan antara kreativitas dengan kompetensi pedagogik guru di SMP Negeri Kecamatan Perbaungan; (2) terdapat hubungan positif dan signifikan antara motivasi berprestasi dengan kompetensi pedagogik guru di SMP Negeri Kecamatan Perbaungan; dan (3) terdapat hubungan positif dan signifikan antara kreativitas dan motivasi berprestasi secara bersama-sama dengan kompetensi pedagogik guru di SMP Negeri Kecamatan Perbaungan. Besarnya variasi kompetensi pedagogik yang dapat dijelaskan kreativitas dan motivasi berprestasi sebesar 49,26 %. Selanjutnya ditemukan bahwa kreativitas guru memberikan kontribusi sebesar 31,96% terhadap kompetensi pedagogik, sementara motivasi berprestasi guru memberikan kontribusi 17,30%.

Simpulan hasil penelitian adalah terdapat hubungan positif dan signifikan antara kreativitas dan motivasi berprestasi secara sendiri-sendiri maupun secara bersama-sama dengan kompetensi pedagogik guru di SMP Negeri Kecamatan Perbaungan.

ABSTRACT

Sinabutar, Dusli. The Relationship Of Creativity and Achievement Motivation with Paedagogic Competency of Teachers in State Junior High School Perbaungan District. Thesis. Medan: Post Graduate of Medan State University (UNIMED), 2009.

This research of background overshadow by fact that, still a lot of teacher which improper teach various education ladder.

These research problems are: (1) is there correlation between creativity with paedagogic competency of teachers in State Junior High School Perbaungan District; (2) is there correlation between achievement motivation with paedagogic competency of teachers in State Junior High School Perbaungan District; and (3) is there and correlation between both creativity and achievement motivation with paedagogic competency of teachers in State Junior High School Perbaungan District.

This research aimed to: (1) to know the relationships creativity with paedagogic competency of teachers in State Junior High School Perbaungan District; (2) to know the relationships achievement motivation with paedagogic competency of teachers in State Junior High School Perbaungan District; and (3) to know the relationships both creativity and achievement motivation with paedagogic competency of teachers in State Junior High School Perbaungan District.

This research was a descriptive correlational research to observe the relationships of the research variables. The population was all, amounting to 136 and sample were 51 people taken from the population using stratified proportional random sampling by technique. The instrument used to collect the data were: (1) test for creativity variable was used by psychologist team from Medan State University; (2) questionnaires for achievement motivation variable with reliability coefficient $r = 0,923$; and (3) observation for the teachers paedagogic competence variable with reliability coefficient $r = 0,992$. The analysis techniques correlation, and simple and double regression are used for the analysis.

The data analysis result indicated that: (1) there is a positive and significant relationship between creativity with paedagogic competence of teachers in State Junior High School Perbaungan District; (2) there is a positive and significant relationship between achievement motivation with paedagogic competency of teachers in State Junior High School Perbaungan District; and (3) there is a positive and significant relationship between both creativity and achievement motivation with paedagogic competency of teachers in State Junior High School Perbaungan District. The variant of competence paedagogic which can be explained by creativity and achievement motivation is 49,26%. And then it was found out that teachers creativity gives 31,96% contribution toward paedagogic competence, meanwhile, teachers achievement motivation gives 17,30% contribution.

Conclude result of research that there are positive and significant relationship between the creativity and achievement motivation by self and also by together with paedagogic competence of the teachers in State Junior High School Perbaungan District.