

## CHAPTER V

### CONCLUSSIONS AND SUGGESTION

#### A. Conclusions

Based on the research findings, conclusions can be drawn as follows:

1. Based on the questionnaires were given to the students, it was found that the students needed English reading materials that can be improving to their knowledge about the genre of text. The students' worksheet that they used as a tool in learning material in reading were still not build the students' knowledge about the genre of the text. Genre-Based Approach in the students' worksheet in this research was used to help students to comprehend a genre text in teaching and learning process in reading in the grade eight at SMPN 30 Medan.
2. The students' worksheet that used by the students in the grade eight in SMP Negeri 30 Medan still need improving as the students' need in learning process in reading text. So, it should be developed. The students' worksheet developed through six phases by Borg and Gall: (2003), they were; 1) Gathering information, 2) Analyzing the data, 3) Designing the materials, 4) Validating the new materials by experts ( English teacher and English lecture), 5) Revising the materials, 6) Final product. Genre-Based Approach is used as approach to develop students' worksheet in reading for the grade eight students with some of steps, they are; the first draft of the students worksheet as reading learning materials were developed. The worksheet consisted three topics. The first topic discuss about descriptive tex, the second unit discuss procedure texts and the third topic is about narrative

text. Each topic has five sections; vocabulary builder, pronunciation practice, grammar review, reading practice and reflection.

## **B. Suggestions**

In relation to the conclusion, the suggestion is presented as follows:

### **1. Students**

The grade VIII students of junior high school create an effective circumstance in the English classroom by being involved actively in English activities. The designed worksheets will not work well if the students do not participate actively in teaching and learning process. They also need to do the tasks earnestly to improve their own reading skills.

### **2. Teacher**

English teacher is one of the important points to make the teaching and learning process become successful. To achieve the goal of the study, the teachers should understand well the students' need in learning English and more creative to force the student speak in the class using the provided worksheet. The teacher is suggested to add more sources to enhance the students' reading skill. If it is possible, the teacher can develop the appropriate worksheets by conducting observation and needs analysis because if the worksheets can support students' need, they can make further development of the worksheets

### **3. Other Worksheets Developers**

To other worksheets developers, they can develop English worksheets for junior high school students for other skills such as writing, speaking and

listening or worksheets with integrated four skills. It is also suggested for other developers to emphasize the needs of the learners and the demands of the curriculum.



THE  
*Character Building*  
UNIVERSITY