## CHAPTER V CONCLUSION AND SUGGESTION

## 5.1. Conclusion

The research has several conclusions which can be drawn as follows.

- 1. The students' learning difficulty level to study the Structure and Function of Plant Tissue based on cognitive aspect is found as moderate to high level. The finding is relevance with the students' achievement at the exam. (the higher the cognitive achievement, the lower students' achievement.
- 2. The students' learning difficulty to study the Structure and Function of Plant Tissue based on indicator aspect is found as low to high level, especially for the third, fourth, fifth, sixth and eighth indicators have learning difficulty at a high level with the highest found at the fourth indicator which is also supported by the students' achievement in 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup> and 8<sup>th</sup> indicators are low.
- 3. The main factors that affect the students' learning difficulty in the topic are the motivation and the learning material which are very interesting to find out more.

## **5.2. Suggestion**

Based on the result and conclusion in this study, so the researcher has some suggestions as follows.

- 1. For the school of SMA Negeri 1 Perbaungan, this research will provide information about the urgency of learning facilities such as laboratory.
- 2. For the Biology teachers at grade XI IPA SMA Negeri 1 Perbaungan to use more innovative methods to teach material Structure and Function of Plant Tissue to minimize student learning difficulties.
- **3.** For the students at grade XI IPA SMA Negeri 1 Perbaungan, this research will improve student's understanding through decreasing the complexity of the material by initiating more variable strategy will be the problem for the future research.