

DAFTAR PUSTAKA

- Akcay, Nilufer Okur and Kemal Doymus., (2012), The Effect of Group Investigation and Cooperatif Learning Techniques Applied in Teaching Force and Motion Subjects on Students' Academic Achievement, *Journal of Education Sciences Research*, **Vol.2 No: 1**
- Almeda, Rikcy dan Sahyar., (2017), Effect of Cooperatif Learning Model type Group Investigation Assisted PhET into Students' Conceptual Knowledge, *IOSR Journal of Research & Method in Education (IOSR-JRME)*, **Vol 7: 2320-7388**.
- Anderson, L.W., & Krathwohl, D.R., (2010), *A taxonomy for learning, teaching, and assessing: a revision of bloom's taxonomy of educational of objectives*, Penerbit Pustaka Pelajar, Yogyakarta.
- Dimiyati dan Mudjiono., (2013), *Belajar dan Pembelajaran*, Penerbit Rineka Cipta, Jakarta.
- Giancoli, C. Douglas., (2001), *Fisika Jilid 2*, Penerbit Erlangga, Jakarta.
- Hamalik, Oemar., (2005), *Proses Belajar Mengajar*, Penerbit Bumi Aksara, Jakarta.
- Hamdayana, Jumanta., (2014), *Model dan Metode Pembelajaran Kreatif dan Berkarakter*, Penerbit Ghalia Indonesia, Bogor.
- Hasim, Rajo Lubis., (2017), Pengaruh Model pembelajaran Kooperatif Tipe *Group Investigtion* Terhadap Hasil Belajar Fisika Siswa Ditinjau dari *Adversity Quotient Siswa*, *Jurnal pendidikan fisika*, **Vol 6: 2301-7651**.
- Joyce, Bruce., Marsha Weil., and Emily Calhoun., (2009), *Models of Teaching (Model-Model Pengajaran)*, Penerbit Pustaka Pelajar, Yogyakarta.
- Purwanto., (2014), *Evaluasi Hasil Belajar*, Penerbit Pustaka Belajar, Yogyakarta.
- Rosyid., (2016), *Buku Siswa Kajian Konsep Fisika untuk Kelas X SMA dan MA*, Penerbit Tiga Serangkai, Solo.
- Rusman., (2014), *Model-Model Pembelajaran*, Penerbit RajaGrafindo Persada, Jakarta.
- Saleh, Salmiza., (2011), The Level of B.Sc.Ed Students' Conceptual Understading of Newtonian Physics, *International Journal of Academic Research in Bussiness and Social Sciences*, **Vol 1: 2222-6990**.
- Sanjaya, Wina., (2006), *Strategi Pembelejaraan Berorientasi Standar Proses Pendidikan*, Penerbit Kencana, Jakarta.
- Sangadji, Sopiiah., (2016), Implementation of cooperative learning with group investigation model to imrove learning achievement of vocational school

students in Indonesia, *International journal of learning & development*, Vol 6: 2164-4063.

Sardiman., (2011), *Interaksi & Motivasi Belajar Menagajar*, Penerbit Rajawali Pers, Jakarta.

Silberman, Melvin L., (2013), *Active Learning (101 Cara Belajar Siswa Aktif)*, Penerbit Nuansa Cendekia, Bandung.

Siregar, Evitamala dan Mara Bangun Harahap., (2016), Pengaruh Model Pembelajaran Kooperatif Tipe *Group Investigation* (GI) Terhadap Pengetahuan Konseptual Siswa SMA Muhammdiyah 2 Medan T.P. 2015/2016.

Slavin, Robert E., (2016), *Cooperative Learning Teori, Riset dan Praktik*, Penerbit Nusa Media, Bandung.

Soyomukti, Nurani., (2015), *Teori-Teori Pendidikan*, Penerbit Ar-Ruzz Media, Yogyakarta.

Sudjana., (2009), *Metoda Statistika*, Penerbit Tarsito, Bandung.

Tambunan, Elida dan Nurdin Bukit., (2015), Analisis Pengaruh Model Pembelajaran Kooperatif Tipe *Group Investigation* dan Pemahaman Konsep Awal Terhadap Hasil Belajar Siswa di SMA Negeri 1 Teluk Mengkudu, *Jurnal Pendidikan Fisika*, Vol 4 : 2301-7651.

Trianto., (2016), *Mendesain Model Pembelajaran Inovatif-Progresif*, Penerbit Kencana, Jakarta.

Wena, Made., (2011), *Strategi Pembelajaran Inovatif Kontemporer*, Penerbit Bumi Aksara, Jakarta.