PENERAPAN MODEL PEMEBELAJARAN STRATEGI BELAJAR PQ4R DALAM PEMBELAJARAN IPA-BIOLOGI DI SMP SWASTA AMIR HAMZAH TAHUN PEMBELAJARAN 2018/2019

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ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan penerapan pembelajaran Biologi menggunakan metode Strategi Belajar PQ4R di kelas VIII SMP Swasta Amir Hamzah T.P 2018/2019. Deskripsi dilakukan terhadap: 1) Kemampuan guru dalam mengimplementasikan perangkat pembelajaran; 2) Aktivitas Belajar Siswa pada materi struktur dan fungsi jaringan tumbuhan; 3) Hasil belajar siswa kelas VIII setelah mendapatkan pembelajaran metode Strategi Belajar PQ4R. Penelitian menggunakan desain penelitian deskriptif. Seluruh rangkaian proses penelitian dilakukan mengacu pada standart lulusan, standart proses, dan standart penilaian yang diberlakukan pada kurikulum 2013. Analisis data dilakukan dengan teknik statistik deskriptif, dalam bentuk rata-rata, simpangan baku, distribusi frekuensi, dan deskripsi rekaman pembelajaran. Hasil penelitian diperoleh: 1) Guru dapat mengimplementasikan dengan baik perangkat pembelajaran Biologi materi struktur dan fungsi jaringan tumbuhan di kelas VIII SMP Swasta Amir Hamzah setelah mendapatkan pembelajaran metode Strategi Belajar PQ4R; 2) Aktivitas Belajar Siswa pada materi struktur dan fungsi jaringan tumbuhan tergolong baik; 3) Sebaran ketuntasan belajar siswa kelas VIII SMP Swasta Amir Hamzah setelah mendapat pembelajaran metode metode Strategi Belajar PQ4R adalah 81,3 % siswa tuntas dan 26,42 % belum tuntas. Ketuntasan belajar pada metode Strategi Belajar PQ4R lebih tinggi dibanding pretest.

Kata Kunci: Strategi Belajar PQ4R, Aktivitas Belajar Siswa, Hasil Belajar.

APPLICATION OF THE PQ4R LEARNING STRATEGY MODEL IN THE LEARNING OF BIOLOGICAL SCIENCE IN AMIR HAMZAH PRIVATE VOCATIONAL SCHOOL LEARNING YEAR 2018/2019

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ABSTRACT

This study aims to describe the application of Biology learning using the PQ4R Learning Strategy method in class VIII of Private Middle School Amir Hamzah T.P 2018/2019. Descriptions are carried out on: 1) The ability of teachers to implement learning devices; 2) Student Learning Activities on material structure and function of plant tissue; 3) Learning outcomes of class VIII students after getting learned from the PQ4R Learning Strategy method. The study used descriptive research design. The whole series of research processes carried out refers to the standard of graduates, standardized processes, and standard assessment applied to the 2013 curriculum. the form of averages, standard deviations, frequency distributions, and descriptions of learning recordings. The results of the study were obtained: 1) The teacher can properly implement the material Biology learning device structure and function of plant tissue in class VIII Private SMP Amir Hamzah after obtaining learning methods of the PQ4R Learning Strategy; 2) Student Learning Activities in material structure and function of plant tissue are classified as good; 3) Amir Hamzah's class VIII students' learning completeness in class VIII after receiving learning from the PQ4R Learning Strategy method method was 81.3% of students completed and 26.42% had not been completed. Learning completeness in the PQ4R Learning Strategy method is higher than the pretest.

Key words: PQ4R Learning Strategy, Student Learning Activities, Learning Outcomes.