ABSTRAK

Lily Telaumbanua, Nim. 7143341039. Pengaruh Kemampuan Guru Dan Motivasi Siswa Terhadap Prestasi Belajar Mata Pelajaran Kewirausahaan Di SMK Yapim Taruna Sei Rotan, Skripsi. Jurusan Ekonomi, Program Studi Pendidikan Bisnis, Fakultas Ekonomi Universitas Negeri Medan Tahun 2018

Masalah dalam penelitian ini adalah rendahnya prestasi belajar siswa kelas XI TKR dan TKJ SMK SwastaYapim TarunaSei Rotan Tahun Ajaran 2017/2018. Penelitian ini bertujuan untuk mengetahui bagaimana pengaruh kemampuan guru danmotivasibelajar dalam menunjang prestasi belajar siswa XI TKR dan TKJ SMK SwastaYapimTaruna Tahun Ajaran 2017/2018.

Populasi dalam penelitian ini adalah seluruh siswa kelas XI TKR dan TKJ SMK SwastaYapimTaruna yang berjumlah 64 orang. Sampel dalam penelitian ini diambil menggunakan *teknik total sampling*, yaitu mengambil seluruh populasi sebagai sampel penelitian yaitu berjumlah 64 orang. Teknik pengumpulan data yang digunakan dokumentadi dan angket/kuesioner. Teknik analisis data yang digunakan adalah teknik analisis regresi linier berganda dan menggunakan uji hipotesis secaraa parsial (uji t) dan secara simultan (uji f) serta menggunakan koefisien determinasi. Sebelum dilakukan uji analisis maka dilakukan uji prasyarat analisis yaitu uji normalitas dan uji linearitas.

Berdasarkan hasil analisi data dengan menggunakan program SPSS 21, diperoleh persamaan regresi berganda $\hat{Y} = 8,382 + 0,270X_1 + 0,794X_2$. Hasil penelitian menunjukkan bahwa pengujian terhadap hipotesis secara parsial untuk kemampuan guru dengan taraf signifikan 95% menunjukkan nilai t_{hitung} 3,719 dan nilai t_{tabel} 1,668 maka diperoleh $t_{hitung} > t_{tabel}$ (3,719 > 1,668) maka H_a diterima dan H_O ditolak, dan pengujian hipotesis untuk motivasi belajar dengan taraf signifikan 95% menunjukkan nilai t_{hitung} 12,286 dan nilai t_{tabel} 1,668 maka diperoleh $t_{hitung} > t_{tabel}$ (12,286 > 1,668) maka H_a diterima dan H_O ditolak. Untuk pengujian secara simultan menunjukkan $F_{hitung} > F_{tabel}$ (166,051 > 3,15) berarti H_a diterima dan H_O ditolak dan koefisien determinasi (R^2) sebesar 0,845 atau 84,5%, dimana hal ini menunjukkan bahwa besarnya sumbangan pengaruh yang diberikan oleh variabel motivasi belajar kewirausahaan dan belajar kelompok terhadap prestasi belajar adalah sebesar 84,5%.

Dari analisis tersebut dapat disimpulkan bahwa hipotesis yang berbunyi terdapat pengaruh antara kemampuan guru dan motivasi belajar terhadap prestasi belajar siswa kelas XI TKR dan TKJ di SMK Swasta Yapim Taruna Sei Rotan..

Kata Kunci: Kemampuan Guru, Motivasi Belajar, Prestasi Belajar

ABSTRACT

Lily Telaumbanua, Nim. 7143341039. The Effect of Teacher's Ability and Student Motivation on Learning Achievement in Entrepreneurship Subjects at SMK Yapim Taruna Sei Rotan, Thesis. Department of Economics, Business Education Study Program, Faculty of Economics, State University of Medan in 2018.

The problem on this study is the low learning achievement of students in class XI TKR and TKJ of SMK Swasta Yapim Taruna Sei Rotan School Year 2017/2018. The aim of this study is to know how the influence of teacher's ability and learning motivation on supporting learning achievement of students in class XI TKR and TKJ of SMK Swasta Yapim Taruna School Year 2017/2018.

The population on this study were all the students in class XI TKR and TKJ of SMK Swasta Yapim Taruna and the total number are 64 students. The sample on this study was taken using *total sampling technique,* which is taking the entire population as research's sample with amount of 64 people. The used collection data technique is documentation and questionnaire. The used data analysis technique are multiple linear regression analysis techniques and using partially hypothesis testing (t test) and simultaneously (f test) also the coefficient of determination. The prerequisite test analysis have which is the normality test and linearity test should have been done before the analysis test is carried out.

Based on the results of data analysis using SPSS 21 program, obtained multiple regression equations $\hat{Y} = 8.382 + 0, 270 X1 + 0, 794 X2$. The results showed that the partially hypothesis testingfor the teacher's ability with 95% significant level showed tcount 3,719 and ttable 1,668 then obtained tcount > ttable (3,719 > 1,668) which is Ha was accepted and Ho was rejected, and hypothesis testing for learning motivation was 95% significant showed tcount 12,286 and ttable 1,668 then obtained tcount> ttable (12,286> 1,668) which is Ha was accepted and Ho was rejected. For testing simultaneously shows Fcount> Ftable (166.051> 3.15) means that Ha is accepted and Ho is rejected and the coefficient of determination (R2) is 0.845 or 84.5%, which shows that the amount of influence given by the variable of entrepreneurial learning motivation and study group on learning achievement is 84.5%.

From the analysis it can be concluded that the hypothesis has an influence between the teacher's ability and learning motivation on student achievement in class XI TKR and TKJ of SMK Yapim Taruna Sei Rotan.

Keywords: Teacher's Ability, Learning Motivation, Learning Achievement