

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusion

Based on the need analysis from the questionnaire and the interview, it was conclude that:

1. The students of SMP IT Jabal Noor Grade VIII particularly needed to appropriate English reading materials which could support their needs and motivate them in learning activity. They need English reading materials which is about Islamic field to help the students increasing their knowledge about Islamic Integrated students, because the existing materials were not suitable for Islamic students and did not support for their field.
2. The English reading materials should be developed based on the students' need. English reading materials should be developed through 6 phases. 1) Gathering information and data by using the intruments of collecting data, such as observation, documents, interview and questionnaire. 2) Analyzing data by analyzing the existing materials, interview with English teacher, and questionnaires. 3) Designing material by using Task-Based Learning (TBL) approach as the guidance in developing the materials. 4) Validating by the experts by using questionnaire of expert judgement based on BSNP. The score of first

validator was 4.37 or 87.55%, the score of second validator was 4.54 or 90.8% and it was categorized as relevant. 5) Revising the materials based on the experts suggestion. 6) Final product, the developed materials were valid to used as learning materials for students of Islamic Integrated School Based on Task-Based Learning Grade VIII at SMP IT Jabal Noor.

B. Suggestion

In line with the conclusion above, some suggestions are recommended are as follows:

1. Teacher should consider the appropriate materials for students' needs in teaching and learning process. The learning process can be success if the reading materials were useful for the students' needs.. The English teacher should be develop the reading materials if they found the materials were too general for students of Islamic Integrated school at SMP IT Jabal Noor which had specific needs.
2. Institutio shouls supervise the teachers and ensure them taht the reading materials supported the students' needs. The institution also should fin the books which is suitable for the students' need. The number of references of English reading materiala for Islamic school had to be increased because nowadays there are many Islamic schools. It means English reading materials for Islamic school are necessary.

3. The other researchers have to be able to find more references to develop English reading materials. The most significant thing in developing materials is considering students need analysis. They are also expected to find the characteristics of appropriate learning materials based on the students' needs, especially in designing English reading materials.



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