

REFERENCES

- _____. (2015). *Some Advantages and Disadvantages of TBL*. English Language Essay. Published: 23rd March, 2015. Accessed at UKESSAYS.
- Anisaa, S.A. and Hameed, M.A.M.S. (2016). Developing the Reading Skills in English of Students At Collage Level – A Task-Based Approach. *International Journal of Applied Engineering Research*. 11(4). 2522-2524.
- Apsari, Y. (2014). The Use of Authentic Materials in Teaching Reading Comprehension. *ELTIN Journal*. 2(2). 88-94.
- Borg and Gall. (1989). *Educational Research An Introduction*. Cambridge: Cup.
- Depdiknas. (2012). *Standar Kompetensi Bahan Kajian; Pelayanan Profesional Kurikulum Berbasis Kompetensi Kompetensi*. Jakarta: Puskur Balitbang.
- Education and Culture DG. *Task-Based Learning*. Lifelong Learning Programme.
- Ganta, T.G. (2015). The Strengths and Weaknesses of Task Based Learning (TBL) Approach. *Scholarly Research Journal for Interdisciplinary Studies*. 3(16). 2760-2771.
- Hismanoglu, M. and Hismanoglu, S. (2011). Task-Based Language Teaching: What Every EFL Teacher Should Do. *Procedia Social and Behavioral Sciences*. 15. 46-52.
- Hutchinson, T. and Waters, A. (1986). *English For Specific Purposes: A Learning-Centered Approach*. Cambridge. Cambridge University Press.
- Kalanzadeh, G.A., Mehr, H.J., and Hafshjani, M.M. (2014). Is There Any Relationship Between Task-Based Activities and Reading Comprehension of Iranian High School Students?. *International Journal of Language Learning and Applied Linguistics World*. 5(2). 80-96.
- Kelch, K. and Yang, J. Y. (2008). Integrating the Task-Based Approach Into Content Curriculum. *The CATESOL Journal*. 20(1). 135-145.

- Kolaei, N.N., Yarahmadi, M., and Maghsoudi, M. (2013). The effect of Task-Based Approach on Iranian EFL Learner's Reading Comprehension Ability. *Indian Journal of Fundamental and Applied Life Sciences*. 3(3). 404-416.
- Kulowani, R.A.W. (2015). *Developing English Reading Materials for Students of Islamic Boarding School*. Medan: State University of Medan.
- Lamri, C.E. (2016). *An Introduction to English for Specific Purposes (ESP)*. De Tlemcen University.
- Malawita. (2017). *Developing English Reading Text Materials Through Content-Based Instruction (CBI) for Students of MTs*. Medan: State University of Medan.
- Munirah and Muhsin, M.A. (2015). Using Task-Based Approach in Improving the Students' speaking Accuracy and Fluency. *Journal of Education and Human Development*. 4(3). 181-190.
- Munir, S. and Hartono, R. (2016). Islamic Magazine Articles to Enhance Students' Reading Skill and Build Their Character Values. *International Journal of Education*. 9(1). 68-73.
- Nasution, S.A. (2017). *Developing Speaking Material Based on Task Based-Learning for The Seventh Grade Students of Junior High School*. Medan: State University of Medan.
- Nunan, D. (1989). *Designing Tasks for the Communicative Classroom*. Cambridge University Press.
- Pardiyono. (2007). *Pasti Bisa! Teaching Genre-Based Writing*. Yogyakarta: CV. Andi.
- Pietri, N.J.M. (2015). The Effects of Task-Based Learning on Thai Students' Skill and Motivation. *ASEAN Journal of Management and Innovation*. 72-80.
- Ruso, N. The Influence of Task Based-Learning on EFL Classrooms. *Asian EFL Journal*.
- Sidek, H.M. (2012). EFL Reading Instruction: Communicative Task-Based Approach. *International Journal of Instruction*. 5(2). 109-128.

Son, N.V. (2016). Task-Based Learning: Arguments and Concerns. *International Journal of New Technology and Research (IJNTR)*. 2. 63-66.

Soni, M. and Yadav D. *Task-Based Learning: An Effective Approach in English Language Teaching*.

Suseno, A.A. (2014). *Developing Reading Material Using A Genre Based-Approach for The Ninth Grade Students of SMPN 1 Depok in The First Semester*. Yogyakarta: Yogyakarta State University.

Suyatno. (2013). Sekolah Islam Terpadu; Filsafat, Ideologi, dan Tren Baru Pendidikan Islam di Indonesia. *Jurnal Pendidikan Islam*. 2(2). 355-377.

Tambunan, R. W. (2016). *Developing English Reading Materials for Grade VIII in SMP Swasta Nur-Fadhila Medan*. Medan: State University of Medan.

Thanh, L.N. and Huan, N.B. (2012). Task Based-Language Learning and Student Motivation in Vocabulary Acquisition. *Language Education in Asia*. 3(1). 106-120.

Willis, J. (1996). *A Framework for Task Based-Learning*. Longman : ELT.

UNIMED
THE
Character Building
UNIVERSITY