ABSTRAK

LILI ANGGRAINI. NIM : 7141141038 "Pengaruh Model Pembelajaran *Discovery Learning* dan *Explicit Instruction* Terhadap Hasil Belajar siswa Pada Mata Pelajaran Korespondensi kelas X AP Di SMK Taman Siswa Medan T.A 2018/2019". Skripsi : Jurusan Ekonomi, Program Studi Pendidikan Administrasi Perkantoran, Fakultas Ekonomi, Universitas Negeri Medan. 2018.

Penelitian ini bertujuan untuk mengetahui perbedaan hasil belajar siswa di Kelas X AP SMK Taman Siswa Medan pada mata pelajaran korespondensi dengan menggunakan model pembelajaran *Discovery Learning* dan *Explicit Instruction*. Penelitian ini merupakan penelitian komparasi untuk menemukan suatu perbedaan antara penggunaan model pembelajaran *Discovery Learning* dan *Explicit Instruction*. Hasil belajar yang menggunakan model pembelajaran *Discovery Learning* dan hasil belajar yang menggunakan model pembelajaran *Explicit Instruction*.

Penelitian ini dilaksanakan di SMK Taman Siswa Medan, dengan Sampel dalam penelitian ini adalah siswa kelas X AP 1 dan X AP 2 yang berjumlah masing-masing 33 orang dan objeknya adalah hasil belajar yang menggunakan test pilihan berganda dengan lima opsi.

Data kemudian diolah dengan software statistik *SPSS ver 24* meliputi uji normalitas, uji homogenitas dan uji hipotesis menggunakan Uji T-Test dan diperoleh nilai Sig. 0,028 atau (0,028<0,05) dan T hitung > T tabel (2,247>1.692). Artinya Ho ditolak dan Ha diterima. Dimana Ha : Adanya perbedaan antara model pembelajaran *Discovery Learning* dan *Explicit Instruction* terhadap hasil belajar Korespondensi siswa kelas X SMK Taman Siswa Medan T.A 2018/2019.

Berdasarkan hasil analisis data tersebut, dapat disimpulkan bahwa terdapat perbedaan hasil belajar siswa pada mata pelajaran korespondensi yang menggunakan model pembelajaran *Discovery Learning* dan *Explicit Instruction* di Kelas X AP SMK Taman Siswa Medan.

Kata Kunci : Model pembelajaram *Discovery Learning*, Model pembelajaran *Explicit Instruction*, dan Hasil Belajar

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ABSTRACT

LILI ANGGRAINI. NIM : 7141141038 "The Influence Model of Learning and Discovery Learning of Explicit Instruction Against the Learning Outcomes of students of Correspondence on subjects class X AP in SMK Taman Siswa Medan T.A 2018/2019". Thesis : Economics Department, Study Program Education Administrative Offices, Faculty Of Economics, State University Of Medan. 2018.

The problem in this research is whether there is a model of learning and discovery learning of explicit instruction against the learning outcomes of students of class X AP correspondence on subjects in SMK Taman Medan T.A 2018/2019. Thus, this research aims to know the difference in student learning results in class X AP SMK Taman Medan on subjects of correspondence by using the model of Learning and Discovery learning of Explicit Instruction. This study is a comparison study to find a difference between the usage model of Learning and Discovery learning of Explicit Instruction. The results of a study using Discovery learning model of Learning and learning results using a model learning of Explicit Instruction.

This research was carried out in SMK Taman Medan, with the sample in this research is the grade X AP 1 AP X 2 and numbered each of the 33 people and its object is the result of a study using a multiple choice test.Data gathering techniques in the form of observation, documentation and tests.

The data is then processed with SPSS ver 24 statistical software including normality test, homogeneity test and hypothesis testing using the T-Test and obtained the Sig. 0.028 or (0.028<0.05) and T count > T table (2,247> 1,692). This means that Ho is rejected and Ha is accepted. Where Ha : There is a positive and significant Effect between the Discovery Learning and Explicit Instruction learning models of the learning outcomes of the Correspondents of Class X SMK Taman Siswa Medan T.A 2018/2019.

Based on the results of the data analysis, it was concluded that there were differences in student learning outcomes in correspondence subjects that used Discovery Learning and Explicit Instruction learning models in Class X AP Taman Siswa Vocational School Medan.

Keywords: Model of learning by Discovery Learning, Explicit Learning Model of Instruction, and Learning