

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusions

With reference to the research findings, some conclusions were drawn as the following.

- (1) Four elements found in different English textbooks of Senior High School.
- (2) The realizations of ideational grammatical used were epithet = thing, event = thing, event = epithet and head = modifier.
- (3) English textbook of Senior High School used ideational grammatical metaphor was in order to make the information contained on it more compact or denser, also to give readers a picture about what was being discussed on the textbook.

5.2 Suggestions

In relation to the conclusion which have been stated previously, some constructive points are suggested as the following.

- (1) It is suggested that the students of Senior High School should have a good reading skill. It is due to the importance of their ability to comprehend the textbook. It can also be their assistance to access the compact information on it.
- (2) It is suggested for the teacher, particularly English teacher, to pay more attention in teaching reading in order to make the students reach

better level of comprehending the text. Good reading skill references targeted literacy level.

(3a) It is suggested for the headmasters to be more careful in selecting the appropriate English textbook that will be used as students' handbook.

Hence, a good cooperation between the headmaster and English teacher was necessary.

(3b) It is suggested to the writers and publishers to be more concern on the quality of the textbook and its content rather than being money-oriented ones.

(3c) The final suggestion is aimed to other researcher to conduct further studies and researches on grammatical metaphor in other phenomena, for instance in a higher or lower education level in order to compare the result and figure out good effort as a constructive contribution for better learning.