

ABSTRACT

Ferzhawana, Diemam. Ideational Grammatical Metaphor in Reading Texts for Senior High School English Textbooks. A Thesis. English Applied Linguistics Study Program, Postgraduate School, State University of Medan. 2018

This study investigated ideational grammatical metaphor in Reading Texts for Senior High School English Textbooks. The objectives of the study were to investigate the elements of experiential grammatical metaphors used in different English textbooks of the Senior High School, to describe the realizations of experiential grammatical metaphors used and to explain the reason why the Senior High School English Textbook used those ideational grammatical metaphors. The research was conducted by applying descriptive qualitative design. The data for this study were the words and clauses containing ideational grammatical metaphor coding found from the texts analyzed. The data were collected by selecting the texts contain ideational grammatical metaphor coding then break down the text into clauses and words, and finally analyzing the words or clauses based on ideational grammatical Metaphor theory proposed by Halliday (2006). The findings of the study showed that there were four elements of ideational grammatical metaphor used in Senior High School English Textbook, the realization used were the realization of epithet = thing, event = thing, event = epithet and head = modifier. It was found that the reason why Senior High School used ideational grammatical metaphor was in order to make the information compact or denser. Moreover, the English textbook directed the students to a scientific writing model which was applied in their higher education level.

Keywords: Ideational Grammatical Metaphor, Senior High School English Textbooks



ABSTRACT

Ferzhawana, Diemam. Ideational Grammatical Metaphor in Reading Texts for Senior High School English Textbooks. A Thesis. English Applied Linguistics Study Program, Postgraduate School, State University of Medan. 2018

Penelitian ini menginvestigasi ideational grammatical metaphor pada buku bacaan untuk buku teks bahasa Inggris SMA. Tujuan dari penelitian ini adalah untuk menginvestigasi elemen expresional grammatical metaphor yang digunakan di buku teks bacaan bahasa Inggris SMA, untuk menjabarkan realisasi expresional grammatical metaphor yang digunakan dan untuk menjelaskan alasan mengapa buku teks bahasa Inggris SMA menggunakan ideational grammatical metaphor. Penelitian ini dilaksanakan dengan menerapkan deskripsi kualitatif desain. Data penelitian berupa kata dan klausa yang mengandung ideational grammatical metaphor yang ditemukan dari teks bacaan yang sudah dianalisis. Data dikumpulkan dengan cara memilih teks bacaan yang mengandung ideational grammatical metaphor kemudian dipisah menjadi dalam bentuk kata dan klausa dan akhirnya menganalisa kata dan klausa tersebut berdasarkan teori ideational grammatical metaphor yang diusul oleh Halliday (2006). Hasil penemuan menunjukkan bahwasannya ada empat elemen expresional ideational grammatical metaphor yang terdapat pada buku teks bacaan bahasa Inggris SMA. Realisasi yang digunakan meliputi realisasi epithet = thing, event = thing, event = epithet and head = modifier. Kemudian di peroleh alasan penggunaan grammatical metaphor adalah untuk membuat informasi yang terkandung di dalam buku teks lebih tajam dan padat. Selain itu, buku teks bahasa Inggris langsung mengarahkan siswa kepada model penulisan ilmiah yang umumnya telah diterapkan pada jenjang pendidikan tinggi.