

TABLE OF CONTENTS

	Pages
ABSTRACT	i
ABSTRAK	ii
ACKNOWLEDGEMENTS	iii
TABLE OF CONTENTS	v
LIST OF TABLES	vii
LIST OF FIGURES	viii
ABBREVIATIONS USED	ix
CHAPTER I. INTRODUCTION	1
1.1 The Background of the Study.....	1
1.2 The Problems of the Study.....	6
1.3 The Objectives of the Study.....	6
1.4 The Scope of the Study.....	7
1.5 The Significance of the Study.....	8
CHAPTER II. LITERATURE REVIEW	9
2.1 Theoretical Background.....	9
2.1.1 Grammar in English Language Teaching (ELT).....	12
2.1.2 Systemic Functional Grammar/Linguistics (SFG/L).....	16
2.2 Theoretical Framework.....	28
2.2.1 Lexico-grammar.....	28
2.2.2 Transitivity System.....	29
2.2.3 Process.....	30
2.2.3.1 Material Process.....	31
2.2.3.2 Mental Process.....	33
2.2.3.3 Verbal Process.....	36
2.2.3.4 Existential Process.....	36
2.2.3.5 Relational Process.....	37
2.2.3.6 Behavioral Process.....	38
2.2.4 Participant.....	38
2.2.5 Circumstance.....	39
2.3 Relevant Studies.....	41
2.4 The Realization of Transitivity Systems in Text.....	53
2.5 The Conceptual Framework.....	56
CHAPTER III. RESEARCH METHOD	58
3.1 Research Design.....	59
3.2 Data and Data Source.....	60

3.3 Technique of Collecting Data	60
3.4 The Research Instruments	60
3.5 The Trustworthiness of the study	62
3.6 Technique of Data analysis	65
CHAPTER IV DATA ANALYSIS AND DISCUSSION	69
4.1 Data Analysis	69
4.1.1 Transitivity Systems dominantly used in texts found in students Bilingual Civics 3 textbooks used in Grade XII SMA.....	72
4.1.2 The Reasons of the Transitivity System Realized in Students Bilingual Civics 3 Textbooks	105
4.2 Findings	110
4.3 Discussion	112
CHAPTER V. CONCLUSIONS AND SUGGESTIONS	115
5.1 Conclusions	115
5.2 Suggestions	116
REFERENCES	118
APPENDIX	

