

## ABSTRAK

**Masta Ginting, NIM.071188810011. Upaya Peningkatan Hasil Belajar Seni Rupa dan Keterampilan Melalui Strategi Pembelajaran Konstruktivisme Mahasiswa PGSD FIP Unimed. Tesis Program Pascasarjana Universitas Negeri Medan, 2011.**

Penelitian ini bertujuan untuk mengetahui :1) hasil belajar Seni Rupa dan Keterampilan siswa yang diajar dengan strategi pembelajaran konstruktivisme; 2) peningkatan hasil belajar mosaik ; dan 3) aktivitas dosen dalam penerapan strategi pembelajaran konstruktivisme.

Penelitian ini dilaksanakan di FIP Unimed program studi PGSD pada semester Ganjil tahun ajaran 2010/2011. Subjek pada penelitian ini adalah mahasiswa kelas A Reguler PGSD S1 yang terdiri dari 35 orang. Dalam penelitian ini pengumpulan data dilakukan melalui: (1) tes tertulis; (2) angket; (3) observasi; dan (4) catatan harian lapangan. Penelitian ini merupakan penelitian tindakan kelas (*action research*) dengan 2 siklus yang masing – masing siklus terdiri dari dua kali pertemuan. Setiap siklus terdiri dari tahapan perencanaan (*planning*), tindakan (*action*), pengamatan (*observation*), dan refleksi (*reflection*).

Hasil penelitian menunjukkan bahwa : 1) hasil belajar mosaik mahasiswa pada siklus 1 rata-rata =71,06, 2) hasil belajar mahasiswa pada siklus 2 rata-rata= 95,23, dan 3) terdapat peningkatan aktivitas belajar mahasiswa dan aktivitas dosen melalui penerapan strategi pembelajaran konstruktivisme.. Dengan demikian dapat diketahui bahwa Strategi Pembelajaran Konstruktivisme dapat meningkatkan hasil belajar Seni Rupa dan Keterampilan khususnya pada materi mosaik.

## ABSTRACT

**Masta Ginting, NIM : 071188810011. The Efforts to Improve Their Performance in Arts and Handcrafts through a Constructivism Studying Strategies for Student PGSD FIP UNIMED. Thesis Postgraduate Program Universitas Negeri Medan, 2011.**

The objective of this study is to know : 1) their performance in Arts and Handcrafts as students as thought in Constructivism Studying Strategies; 2) improvement of their performance with Mosaic; and 3) activities provided by lecturers in adopting the applied Constructivism studying.

This study was carried out on FIP Unimed in PGSD Study Program of Odd semester for 2010/2011 Studying Year. The subject to this study were all students in Grade A Regular PGSD S-1 comprising of 35 respondents. In collecting the data, it has been conducted with either a written test, by questionnaire, observation and with field daily records. This study is known as action research with 2 cycles with each cycle comprising of twice meeting. Each cycle consist of planning and action, observation, and with reflection.

The result of study showed that : 1) their performance with mosaic students in cycle 1 noted average = 71.06, 2) their performance for cycle 2 averagely of = 95.23, and 3) it was recorded an increasing activities as students and as lecturer's activities through an applied constructivism studying strategies. Shortly, it is known that the Constructivism Studying Strategies may improve their performance as students in arts and handcrafts specially on mosaic materials.