## CHAPTER V

## CONCLUSION AND SUGGESTION

## A. CONCLUSION

Based on the research in the $11^{\text {th }}$ grade students at SMA N 1Siborongborong, it can be concluded that the students were interested to the technique by implemented a media and the students were easier to write descriptive text after they used the media. So, the media made by the researcher is helping for the students in writing descriptive text. Using picture series as technique is good way to attract the students' imagination and develop their idea into good structure to write descriptive text. The researcher used technique by implemented media because it is the appropriate way/technique that can be applied in the class.

Based on some experts theory about the effectiveness technique of using media in teaching learning process (previous chapter), in general, the students will be more active in learning process if there is an interesting technique that teacher apply in transferring material in the classroom. So, in this research the creative media as a technique helped the students to understand the topic. Then, the researcher expects that the technique by implemented media will be used by the
teacher in teaching writing descriptive text.


## B. SUGGESTION

By considering the conclusion mentioned above, the writer suggests that mind mapping technique by implemented media is used in teaching writing descriptive text especially in the class which can not apply modern technique. The writer mentions some suggestions as follows:

1. Suggestions to other researchers

The researcher suggest to other researcher to develop technique mind mapping by implemented media in teaching writing descriptive text because the research proved that technique could stimulate the students to enrich their idea.
2. Suggestions to other teachers

The researcher suggest to English teacher to apply mind mapping technique as one of the alternative ways to improve students' ability in writing descriptive text.


