

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. CONCLUSION

After analyzing the data, the conclusion are draw as the following:

1. Generally, the existing English speaking materials are too general with the needs of the students of culinary program, in term topics, they are not suitable with culinary which is make the students are lack of in several problems like need more motivation so that they still hard to mastering English especially to speak up.
2. Students of culinary program need suitable speaking materials which are having relation to their major where the contents used in the text book are relevant and useful in the work situation. There are three units that developed in speaking materials of descriptive text for grade X students of culinary program, they are: describing people, describing things and the last describing place. The design of the product or speaking materials are based on scientific approach the task framework is employed in structure the elements of the speaking materials, the scientific approach consist of five parts: 1). Observing, 2). Questioning 3). Exploring 4). Associating, and the last 5).communicating. In addition there are glossary and reflection in every last page in each unit. This series of task are designed

## B. SUGGESTIONS

In line with the conclusion above, some suggestion are recommended as follows:

1. English teachers of vocational high schools should try to develop English Learning materials which appropriate to the needs of the students. In developing the materials, teachers are suggested to refer to the research findings about the characteristics of appropriate English learning materials. They are also suggested to develop learning materials which have the appropriate design as presented in the research finding.
2. This research only focuses on developing the English learning materials for the grade ten students of Culinary study program at SMKN 10 Medan and only focus develop three unit of materials for the students, it is expected to other researchers to develop English speaking materials for others major and grade which have the problems with the availability of suitable English speaking materials.