

ABSTRAK

Hernita Purba NIM: 7141142010. Penerapan Strategi Pembelajaran *Inquiring Minds Want To Know* Untuk Meningkatkan Minat Dan Hasil Belajar Akuntansi Siswa Kelas XII Akuntansi 1 SMK Swasta Jambi Medan Tahun Pelajaran 2018/2019. Skripsi, Jurusan Akuntansi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi Universitas Negeri Medan 2018.

Permasalahan dalam penelitian ini adalah rendahnya minat dan hasil belajar siswa pada mata pelajaran akuntansi. Tujuan penelitian ini adalah untuk mengetahui penerapan strategi pembelajaran *inquiring minds want to know* dalam meningkatkan minat dan hasil belajar akuntansi siswa kelas XII Akuntansi 1 di SMK Swasta Jambi Medan.

Penelitian ini dilaksanakan di SMK Swasta Jambi Medan pada tahun pembelajaran 2018/2019. Subjek penelitian ini adalah siswa kelas XII Akuntansi 1 yang berjumlah 28 orang. Jenis penelitian ini adalah penelitian tindakan kelas (PTK). Teknik pengumpulan data dalam penelitian ini adalah angket dan tes, data dianalisis secara kualitatif dan kuantitatif.

Hasil analisis data diperoleh bahwa pada siklus I minat belajar akuntansi minat belajar akuntansi secara klasikal sebesar 39,29% (11 siswa). Pada siklus II minat belajar akuntansi siswa secara klasikal meningkat menjadi 82,14% (23 siswa), hasil ini telah memenuhi indikator keberhasilan minat belajar. Hasil post test siklus I diperoleh 57,14 % (16 siswa) yang tuntas , pada post test siklus II meningkat menjadi 89,29% (25 siswa) yang tuntas. Hasil post test siklus II telah memenuhi indikator keberhasilan hasil belajar.

Dengan demikian dapat disimpulkan bahwa penerapan strategi Pembelajaran *inquiring minds want to know* di kelas XII Akuntansi 1 SMK Swasta Jambi Medan Tahun Pelajaran 2018/2019 dapat meningkatkan minat dan hasil belajar akuntansi siswa pada materi mengidentifikasi modal perseroan terbatas.

Kata Kunci: Minat Belajar, Hasil Belajar Akuntansi, Strategi *inquiring Minds Want To Know*.



ABSTRACT

Hernita Purba NIM: 7141142010. Application of Learning Strategies Inquiring Minds Want To Know To Increase Interests And Accounting Learning Outcomes Students Of Class XII Accounting 1 of Jambi Medan Private Vocational School 2018/2019 Academic Year. Thesis, Accounting Department, Accounting Education Study Program, Faculty of Economics, Medan State University 2018.

The problem in this study is the low interest and learning outcomes of students in accounting subjects. The purpose of this study was to determine the application of strategies inquiring minds want to know in increasing the interest and learning outcomes of accounting in class XII Accounting 1 in Jambi Medan Private Vocational High School.

This research was carried out in Jambi Medan Private Vocational School in the 2018/1919 learning year. The subjects of this study were 28 students of XII Accounting 1 class. This type of research is classroom action research (CAR). Data collection techniques in this study were questionnaires and tests, the data were analyzed qualitatively and quantitatively.

The results of data analysis showed that in the first cycle accounting learning interest in accounting learning interest classically was 39.29% (11 students). In the second cycle, the interest in accounting students in classically increased to 82.14% (23 students), this result has met the indicators of success in learning interest. The post-test results of the first cycle were obtained by 57.14% (16 students) who completed, in the post-test cycle II it increased to 89.29% (25 students) who completed. The results of the post-test cycle II met the indicators of the success of learning outcomes.

Thus it can be concluded that the application of the strategy of Learning inquiring minds want to know in class XII of Accounting 1 Medan Jambi Private Vocational School 2018/2019 Academic Year can increase student interest and accounting learning outcomes in identifying limited liability company capital.

Keywords: Learning Interest, Accounting Learning Outcomes, Strategies for Inquiring Minds Want To Know.

