

ABSTRACT

Tamara Berliana Simanjuntak, NIM 7123341114. Attention Parents And Interest Learning Against Achievement Student Economics Class XI IPS In Private High School Tri Sakti Medan Academic Year 2016/2017. Essay. Department of Economic Education, Economic Education Studies Program, Faculty of Economics, State University of Medan 2018.

The problem of this study is the low student achievement. The purpose of this study was to determine the influence of parents' attention and interest in learning on student achievement on economic subjects class XI IPS Private High School Tri Sakti Medan T.A 2016/2017.

This research is conducted in Private High School Tri Sakti Medan. The population in this study were all students of class XI IPS which amounted to 40 people and the sample amounted to 40 people by using totally sampling. Instruments used to measure the attention of parents and interest in learning in the form of questionnaires 25 questions untu each variable and document studies for student achievement. Test validity tested by product moment correlation. Reliable test in test with alpha cronbach. Then the data is analyzed with multiple linear regression formula. Furthermore, to test the hypothesis in t test persial and simultaneously used the test f.

After the validity test the variables X1 and X2 are done with each of the 25 resulted instrument variables to X1 all valid items and for X2 all valid items. And the results of the questionnaire reliability test obtained $0.922 > 0.312$ ($r_{11} > r$ table) for the attention of parents and $0.907 > 0.312$ ($r_{11} > r$ table) for the interest of learning. Results of multiple linear regression analysis obtained linear equations $Y = 27,951 + 0,256X_1 + 0,399X_2 + e$. Persials showed that there was an attention of parents to the achievement of study 3,463 (34,62%) and there was influence of learning interest to learning achievement equal to 3,253 (32,53%) and f test obtained f count equal to 22,264 while f table 3,26 means f arithmetic $> f$ table ($22.264 > 3.26$) then hypothesis H3 accepted or there is a positive influence between the attention of parents and interest in learning on economic achievement of students class XI IPS Private High School Tri Sakti Medan TA 2016/2017.

Keywords: Attention of Parents, Student Learning Interest, Economic Learning Achievemen

ABSTRAK

Tamara Berliana Simanjuntak, NIM 7123341114. Perhatian Orang Tua Dan Minat Belajar Terhadap Prestasi Belajar Ekonomi Siswa Kelas XI IPS Di SMA Swasta Tri Sakti Medan Tahun Ajaran 2016/2017. Skripsi. Jurusan Ekonomi, Program Studi Pendidikan Ekonomi, Fakultas Ekonomi, Universitas Negeri Medan 2018.

Masalah penelitian ini adalah rendahnya prestasi belajar siswa. Tujuan penelitian ini adalah untuk mengetahui pengaruh perhatian orang tua dan minat belajar terhadap prestasi belajar siswa pada mata pelajaran ekonomi kelas XI IPS SMA Swasta Tri Sakti Medan T.A 2016/2017.

Penelitian ini di laksanakan di SMA Swasta Tri Sakti Medan. Populasi dalam penelitian ini adalah seluruh siswa kelas XI IPS yang berjumlah 40 orang dan sampel berjumlah 40 orang dengan menggunakan *totally sampling*. Instrument yang digunakan untuk mengukur perhatian orang tua dan minat belajar berupa angket 25 soal untuk masing-masing variable dan studi dokumen untuk prestasi belajar siswa. Validitas tes di uji dengan *korelasi product momen*. Reliabel tes di uji dengan *alpha cronbach*. Kemudian data dianalisis dengan rumus regresi linier berganda. Selanjutnya untuk menguji hipotesis secara persial uji t dan secara simultan digunakan uji f.

Setelah uji validitas variable X_1 dan X_2 dilakukan dengan masing-masing variabel 25 instrumen hasilnya ke X_1 semua item valid dan untuk X_2 semua item valid. Dan hasil uji reliabilitas angket diperoleh $0,922 > 0,312$ ($r_{11} > r_{tabel}$) untuk perhatian orang tua dan $0,907 > 0,312$ ($r_{11} > r_{tabel}$) untuk minat belajar. Hasil analisis regresi linier berganda diperoleh persamaan garis linier $Y = 27,951 + 0,256X_1 + 0,399X_2 + e$. secara persial menunjukkan bahwa ada pengaruh perhatian orang tua terhadap prestasi belajar sebesar 3,463 (34,62%) dan ada pengaruh minat belajar terhadap prestasi belajar sebesar 3,253 (32,53%) dan uji f diperoleh f_{hitung} sebesar 22,264 sedangkan f_{tabel} 3,26 berarti $f_{hitung} > f_{tabel}$ ($22,264 > 3,26$) maka hipotesis diterima atau adapengaruh positif antara perhatian orang tua dan minat belajar terhadap prestasi belajar ekonommi siswa kelas XI IPS SMA Swasta Tri Sakti Medan T.A 2016/2017.

Kata kunci: Perhatian Orang Tua, Minat Belajar Siswa, Prestasi Belajar Ekonomi