ABSTRAK

Timoteus Fernando Tarigan, NIM : 5143122025. Hubungan antara Motivasi Belajar dan Kebiasaan Belajar dengan Hasil Belajar Mata Pelajaran Pekerjaan Dasar Teknik Otomotif Kelas X Teknik Kendaran Ringan SMK Negeri 5 Medan Tahun Ajaran 2018/2019. **Skripsi**. Fakultas Teknik Universitas Negeri Medan. 2019

Penelitian ini bertujuan untuk mengetahui besarnya Hubungan antara Motivasi Belajar dan Kebiasaan Belajar dengan Hasil Belajar Mata Pelajaran Pekerjaan Dasar Teknik Otomotif Kelas X Teknik Kendaran Ringan SMK Negeri 5 Medan Tahun Ajaran 2018/2019. Metode penelitian deskriptif korelasional. Populasi dalam penelitian ini adalah siswa kelas X1 dan X2 program keahlian Teknik Kendaraan Ringan SMK Negeri 5 Medan berjumlah 71 orang. Dalam hal ini, sampael penelitian adalah 60 orang siswa kelas X yang ditentukan secara acak. Data penelitian ini dikumpulkan dengan angket dan tes, dimana data penelitian yang dijaring dengan angket adalah variabel Motivasi Belajar dan Kebiasaan Belajar. Sedangkan untuk variabel hasil belajar Pekerjaan Dasar Teknik Otomotif dijaring dengan menggunakan tes. Jumlah instrument angket Motivasi Belajar sebanyak 42 pernyataan dan 29 soal yang valid dengan reliabilitas 0,688 tergolong kuat dan instrument angket Kebiasaan Belajar sebanyak 42 pernyataan dan 31 soal yang valid dengan reliabilitas 0,83 tergolong sangat kuat. Sedangkan instrumen hasil Belajar Pekerjaan Dasar Teknik Otomotif sebanyak 30 soal dan 24 soal yang valid dengan reliabilitas 0,85 dan tergolong sangat kuat. Hasil analisis data menunjukkan bahwa uji korelasi antara variabel X_1 dengan Y diperoleh bahwa $r_h = 0,399$ dan nilai r_t pada $\alpha = 0,05$ adalah 0,254. Hal ini berarti $r_h > r_t$, maka hipotesis diterima. Dan untuk variabel X_2 dengan Y diperoleh $r_h = 0,650$ dan nilai r_t pada $\alpha = 0,05$ adalah 0,254. Hal ini berarti $r_h > r_t$, maka hipotesis diterima. Hasil analisis regresi sebagai berikut : $F_h = 30,17$ harga $F_t = 3,158$ pada taraf signifikasnsi 5% sehingga $F_h > F_t$ (30,17 > 3,158). Bahwa persamaan regresi $Y = 48,75481032 + 0,45933191.X_1 + 0,8169152574.X_2$ dapat ditarik kesimpulan terdapat hubungan antara Motivasi Belajar dan Kebiasaan belajar secara bersama-sama terhadap Hasil Belajar Pekerjaan Dasar Teknik Otomotif. Dengan demikian hipotesis terdapat hubungan positif antara Motivasi Belajar dan Kebiasaan belajar secara bersama-sama terhadap Hasil Belajar Pekerjaan Dasar Teknik Otomotif Siswa Kelas X Teknik Kendaraan Ringan SMK Negeri 5 Medan dapat diterima sebesar r = 0,36 menggunakan rumus product moment pada taraf signifikansi 5%.

Kata Kunci : Motivasi Belajar, Kebiasaan Belajar, dan Hasil Belajar Pekerjaan Dasar Teknik Otomotif

ABSTRACT

Timoteus Fernando Tarigan, NIM: 5143122025. The Relationship between Motivation to Learn and Learning Habits with Learning Outcomes of Subjects in Basic Engineering in Automotive Engineering Class X Engineering for Light Vehicles Vocational High School 5 Medan Academic Year 2018/2019. Essay. Faculty of Engineering, Medan State University. 2019

This research goal to determine the relation of Motivation for Learning and Learning Habits with Learning Outcomes in Basic Engineering Subjects of Automotive Engineering Class X Lightweight Engineering Vocational High School 5 Medan Academic Year 2018/2019. Descriptive correlational research method. The population in this study were students of class X1 and X2 Light Vehicle Engineering expertise program SMK Negeri 5 Medan hobby of 71 people. In this case, the study sample was 60 students of class X who were randomly determined. The research data was collected by questionnaire and tests, while the research data captured by questionnaires were variables of Learning Motivation and Learning Habits. While for the learning outcomes variable, Basic Automotive Engineering Jobs are captured using tests. The number of Learning Motivation questionnaire instruments as many as 42 questions and 29 valid questions with reliability 0.688 classified as strong and Learning Habit questionnaire instruments as many as 42 answers and 31 valid questions with reliability 0.83 classified as very strong. While the results of the Learning Instrument Basic Automotive Engineering instruments were 30 questions and 24 valid questions with reliability of 0.85 and classified as very strong. The results of data analysis show that the trials between variables X1 and Y obtained that rh = 0.399 and the value of rt at α = 0.05 is 0.254. This means rh> rt, then the hypothesis is accepted. And for variable X2 with Y obtained rh = 0.650 and rt value at α = 0.05 is 0.254. This means rh> rt, then the hypothesis is accepted. The regression analysis results are as follows: Fh = 30.17 the price of Ft = 3.158 at the level of significance of 5% so that Fh> Ft (30.17> 3.158). Regarding the regression equation Y = 48,75481032 + 0,45933191.X1 + 0,8169152574.X2 can be collected based on the relationship between Learning Motivation and study habits together with the Learning Outcomes of Automotive Engineering Jobs. Thus the hypothesis there is a positive relationship between Learning Motivation and study habits together towards the Learning Outcomes of Basic Automotive Engineering Jobs Class X Light Vehicle Engineering Students of Vocational High School 5 Medan can be accepted at r = 0.36 using the product moment formula at a significance level of 5%.

Keywords: Learning Motivation, Learning Habits, and Learning Outcomes in Automotive Engineering Basic Jobs