

ABSTRAK

Nirma Sari Br Sitanggang, NIM : 7143341054, Pengaruh Kurikulum Berbasis KKNI dan *Adversity Quotient* Terhadap Prestasi Mahasiswa Program Studi Pendidikan Bisnis Universitas Negeri Medan Stambuk 2017, Skripsi, Jurusan Ekonomi, Program Studi Pendidikan Bisnis, Fakultas Ekonomi, Universitas Negeri Medan Tahun 2018.

Penelitian ini bertujuan untuk mengetahui seberapa besar pengaruh Kurikulum Berbasis KKNI dan *Adversity Quotient* terhadap prestasi Mahasiswa Program Studi Pendidikan Bisnis Universitas Negeri Medan Stambuk 2017.

Teknik pengumpulan data yang dilakukan dengan cara test, angket, dan dokumentasi. Teknik analisis data penelitian adalah regresi linear berganda untuk menguji hipotesis penelitian dengan menggunakan uji t dan uji F.

Hasil analisis regresi berganda diperoleh persamaan $Y = 32,427 + 0,348 X_1 + 0,349 X_2 + e$. Selanjutnya koefisien determinasi diperoleh R Square sebesar 0,732 yang berarti sebesar 73% variabel X_1 dan X_2 memberikan sumbangan pengaruh terhadap prestasi mahasiswa. Berdasarkan uji t diperoleh bahwa masing-masing variabel X_1 dan X_2 berpengaruh positif dan signifikan terhadap perilaku dalam mengelola keuangan mahasiswa. Variabel X_1 dengan perhitungan data diperoleh $t_{hitung} > t_{tabel}$ ($4,155 > 1,666$) dan variabel X_2 diperoleh $t_{hitung} > t_{tabel}$ ($5,078 > 1,666$). Sedangkan untuk uji F diperoleh hasil bahwa secara simultan variabel X_1 dan X_2 berpengaruh positif dan signifikan terhadap Perilaku dalam Mengelola Keuangan mahasiswa dengan nilai $F_{hitung} > F_{tabel}$ ($123,044 > 3,09$).

Kata kunci : Kurikulum Berbasis KKNI, Adversity Quotient, Prestasi Belajar

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ABSTRACT

Nirma Sari Br Sitanggang, NIM: 7143341054, The Effect of Curriculum Based on IQF and Adversity Quotient on Students' Achievement of Business Education Study Program in State University of Medan, 2017, Thesis, Department of Economics, Business Education Study Program, Faculty of Economics, University of Medan in 2018.

This study aims to determine how much the effect of curriculum based on IQF and Adversity Quotient on the achievement of students of Business Education Study Program at the State University of Medan Stambuk 2017.

Data collection techniques are carried out by means of tests, questionnaires, and documentation. The research data analysis technique is multiple linear regression to test the research hypothesis using t test and F test.

The results of multiple regression analysis obtained equation $Y = 32,427 + 0,348 X_1 + 0,349 X_2 + e$. Furthermore, the determination of the efficiency obtained by R Square is 0.732, which means that 73% of the variables X_1 and X_2 contribute to student achievement. Based on the t test, it was found that each variable X_1 and X_2 had a positive and significant effect on behavior in managing student finances. Variable X_1 with the calculation of data was obtained $t_{count} > t_{table}$ ($4.155 > 1.666$) and the variable X_2 was obtained $t_{count} > t_{table}$ ($5.078 > 1.666$). Whereas for the F test results obtained that simultaneously the variables X_1 and X_2 have a positive and significant effect on Behavior in Managing Financial Students with a value of $F_{count} > F_{table}$ ($123,044 > 3,09$).

Keywords: IQF-Based Curriculum, Adversity Quotient, Learning Achievement

