

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

The development of descriptive text and procedure text materials for reading skill was conducted because the existing descriptive text and procedure texts provided in the students' textbook "*Get Along With English*" – *SMK Kelas XI Semester 2, Kurikulum 2013*" were not appropriate to the students of Tourism program. It was supported by the results of the questionnaire administered to the students. All of the students (23 students) stated that all of the existing descriptive text and procedure texts, namely: "*Ernes Hemingway*", "*An Elephant*", "*How to make Chocolate*", and "*How to make a Cake*" was not needed and related to them.

Therefore, this research attempted to develop those materials. The development was done through six steps, namely: gathering information and data, analyzing data, developing materials, validating materials, revising materials and final product. There are 2 descriptive text related to Tourism program which were developed by the researcher entitled: "*Borobudur Temple*", and "*Bandung Zoo*" and 2 procedure texts related to Tourism program developed entitled: "*How to Make Brownies*", and "*How to Make Pancake*" (Appendix F). They were developed by selecting and adapting relevant descriptive text and procedure texts related to Tourism program from many sources such as internet and book. Then, the selected texts were adapted

based on the principles of materials development in order to present well organized suitable descriptive text and procedure text materials. The texts were adapted by designing the layouts of the texts, adding some items to accompany the texts, and also simplifying them.

The developed descriptive text and procedure texts had been validated by two experts. They are an English lecturer from State University of Medan and an English teacher from SMK Pariwisata Imelda Medan, and the average score gotten is 4.08. It is categorized “Good” since the mean is within the interval $3.40 < \bar{X} \leq 4.19$. It means that the developed descriptive text and procedure text materials for reading skill are suitable for Tourism program students.

B. Suggestions

1. Teacher

In teaching, teacher should be needed and interested of their students.

The learning process can be successful if the teacher can give the suitable materials to the students' needs. In addition, in order to provide suitable descriptive text and procedure text materials for reading skill to their students, the English teachers of Tourism program can apply the product of this study in their classes.

2. Suggestion

Students can search the materials related to their major from the internet and the books, if the existing materials provided are not suitable and appropriate to their major.

3. School Parties

In order to give the references suitable materials which are necessary provided for vocational school and the product of this research can be selected to be applied in their school especially for Tourism program.



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