

ABSTRAK

Mursaha. Analisis Sosialisasi dan Implementasi Kurikulum Tingkat Satuan Pendidikan (KTSP) pada Mata Pelajaran Kimia SMA di Provinsi Aceh. Tesis. Sekolah Pascasarjana Universitas Negeri Medan, Maret 2011.

Analisis terhadap Sosialisasi dan Implementasi Kurikulum Tingkat Satuan Pendidikan (KTSP) pada mata pelajaran kimia SMA di Provinsi Aceh dilaporkan dalam tesis ini. Penelitian bertujuan untuk mengetahui deskripsi Sosialisasi dan Implementasi KTSP pada mata pelajaran kimia SMA di Provinsi Aceh sehingga dapat mengungkap tingkat kepatuhan di dalam pelaksanaan KTSP ditinjau dari aspek sosialisasi kurikulum, penyusunan silabus, penyusunan RPP, penyusunan program tahunan dan semester, menyusun bahan ajar, dan kegiatan belajar mengajar. Populasi penelitian adalah semua guru-guru kimia yang terdapat di Propinsi Provinsi Aceh. Sampel penelitian ditentukan dengan random sampling sehingga terjaring sebanyak 68 orang guru kimia yang dianggap sudah mewakili guru SMA Negeri dan SMA Swasta dari 9 kabupaten/kota. Data penelitian diambil dengan menggunakan angket/kuisioner yang sudah distandarisasi. Data dianalisis menggunakan analisis deskriptif dengan teknik prosedural. Hasil penelitian menunjukkan bahwa secara umum pelaksanaan kurikulum, tingkat satuan pendidikan untuk mata pelajaran Kimia di Provinsi Aceh sudah terlaksana dengan baik.(72,92% terlaksana dan hanya 27,08 yang belum terlaksana) Ditinjau dari parameter komponen pelaksanaan KTSP diketahui bahwa pelaksanaan sosialisasi belum maksimal (12,5%), Penyusunan dan Pengembangan Silabus terlaksana belum maksimal(50%), Implementasi : terlaksana dengan baikRPP(87,5%), Penyusunan program tahunan / semesterterlaksana dengan baik(87,5%), penyusunan bahan ajar terlaksana sangat baik(100%) dan kegiatan belajar mengajar terlaksana sangat baik (100%), Pola monitoring KTSP yang dilakukan oleh para pengawas sekolah berdasarkan indicator sosialisas(86,31%), Pengidentifikasi masalah pengajaran(82,85%), Bertindak sebagai seorang nara sumber(88,08%) Melakukan komunikasi antar pribadi (88,55%),.baBertindak sebagai pelopor pembaharuan dalam system sekolah(79,50%) semua indicator ini menunjukka kategori sangat baik. Implikasi dari hasil penelitian ini menunjukkan bahwa masih rendahnya sosialisasi KTSP dan implementasi Pengembangan silabus pada mata pelajaran kimia SMA di Provinsi Aceh akan berdampak terhadap pelaksanaan kurikulum itu sendiri, terkhusus pelaksanaan KTSP pada mata pelajaran kimia SMA di Aceh.

ABSTRACT

Mursaha. Dissemination and Implementation Analysis Education Unit Level Curriculum (KTSP) in high school Chemistry Lesson in the province of Aceh. Thesis. Graduate School State University of Medan, Mart 2011. Dissemination and Implementation Analysis Mursaha Education Unit Level Curriculum (KTSP) in high school Chemistry Lesson in the province of Aceh. Thesis. Graduate School State University of Medan, March 2011.

Analysis of the Dissemination and Implementation of Curriculum Education Unit (KTSP) in high school chemistry subjects in Aceh Province were reported in this thesis. The study aims to determine the description of dissemination and implementation of curriculum in high school chemistry subjects in the province of Aceh in order to reveal the level of compliance in the implementation of the KTSP in terms of the socialization aspect of the curriculum, syllabus, preparing lesson plans, preparation of annual and semester program, compiling teaching materials, and activities teaching and learning. The population is all chemistry teachers contained in the Province of Aceh Province. The research sample is determined by random sampling so that as many as 68 people netted chemistry teacher who is considered to represent high school teacher and private high schools from 9 districts. The research data were taken by using a questionnaire / questionnaires that have been standardized. Data were analyzed using descriptive analysis with procedural techniques. The results showed that in general the implementation of curriculum, level of education units for the subjects Chemistry in Aceh province has done well. (72.92% completed, while only 27.08 which has not been done) Judging from the parameters of the implementation component KTSP to note that the socialization is not maximum (12.5%), Formulation and Development Syllabus done yet maximal (50%), Implementation: well done RPP (87.5%), preparation of annual program / semester performing well (87.5%), preparation of materials teaching done very well (100%) and teaching and learning activities are very well done (100%), Pattern KTSP monitoring conducted by the superintendent based on indicators of socialization (86.31%), identification of problems of teaching (82.85%), Acting as a resource person (88.08%) Conducting inter-personal communication (88.55%), Acting as a pioneer of reforms in the school system (79.50%) of all these indicators show a very good category. The implications of the results of this study indicate that the low socialization and implementation of curriculum development in subjects chemistry syllabus high school in Aceh province will have an impact on the implementation of the curriculum itself, in particular the implementation of curriculum in high school chemistry subjects in Aceh.