

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. CONCLUSION

From the analysis of the data and the findings, it is found that there are two general ways of processes in reading comprehension. First, for familiar text readers from all types of personalities proceed the text used schemata; activating schemata and schemata interaction. Second, for unfamiliar text linguistic proficiency is the factor that supported reader in proceed the text. Here are the result of the reading processes' analysis of each types of personality.

1. Choleric; extrovert unstable; for high, mid, low level of TOEFL score proceed the familiar text in interactive reading model. Choleric with high level of TOEFL score proceed the unfamiliar text in interactive reading model, while choleric subject with mid and low level of TOEFL score proceed the unfamiliar text in bottom-up reading model.
2. Sanguine; extrovert stable; for high, mid, low level of TOEFL score proceed the familiar text in interactive model and proceed the unfamiliar text in bottom-up reading model.
3. Melancholic; introvert unstable; for high and mid level of TOEFL score proceeding the familiar text in interactive model, while melancholic subject with low linguistic proficiency proceed the familiar text in bottom-up reading model. On the other hand, in proceeding the unfamiliar text,

melancholic subject for high, mid, and low level of linguistic proficiency, applied bottom-up reading model.

4. Phlegmatic subjects; introvert stable; for high and mid linguistic proficiency proceed the familiar text in interactive reading model, while for low linguistic proficiency; phlegmatic subject proceed the familiar text in top-down reading model. On the other hand in proceeding the unfamiliar text, phlegmatic subjects for high, mid, and low linguistic proficiency applied bottom-up reading model.

5.2. SUGGESTION

There are some suggestions in this study. The suggestions are addressed to the readers in general. The following suggestion suggested to improve the reading quality depends on each model of reading found related to the personality types. The following are the suggestion:

1. It is suggested for choleric and sanguine readers to improve their linguistics proficiency to support schemata organization; especially for the vocabulary to succeed the reading comprehension processes in better way.
2. It is suggested for the melancholic and phlegmatic readers to choose the familiar topic for reading to support the organization of the schemata.
3. It is also suggested for melancholic and phlegmatic readers to improve the linguisticstics proficiency; especially vocabulary to proceed the reading comprehension.