

ABSTRACT

Hasibuan, Nur Aldillah. Registration Number: 2142121012. The Use of Scaffolding Technique on Students' Writing Recount Text. A Thesis. English Educational Program, State University of Medan, 2018.

This study aims to find out the use of scaffolding technique on students' writing recount text at the tenth grade students of SMAN 1 Kisaran in the academic year of 2018/2019. This study was conducted by using qualitative research. The data of this study were collected by using observation and interview to the process of scaffolding technique on students' writing recount text and students' writing test as supported data. The result of observation and interview and also students' writing recount text at the tenth grade students of SMAN 1 Kisaran prove that the use of scaffolding technique in writing recount text is good the percentage was 81%. The data were analyzed by using Sugiyono (2008) theory. It was found that the percentage of each steps of scaffolding technique were inquiry (78%), modeling (83%), shared (83%), collaborative (67%), independent (100%). It showed that students were interested in scaffolding technique and the average of students' writing recount text by using scaffolding technique got 80. This number is categorized as good according to Nurgiyantoro's Criterion Referenced Evaluation. Therefore, scaffolding technique is appropriate to be used in writing text, particularly in recount text.

Keywords: *scaffolding technique, writing, recount text.*